

AUDI90032 Speech Pathology Practice 1

Credit Points:	6.25																							
Level:	9 (Graduate/Postgraduate)																							
Dates & Locations:	2013, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.																							
Time Commitment:	Contact Hours: 72 hours Total Time Commitment: 78 hours																							
Prerequisites:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>ANAT90011 Anatomy and Physiology</td><td>Not offered 2013</td><td>6.25</td></tr><tr><td>AUDI90025 Communication Across the Lifespan</td><td>Not offered 2013</td><td>12.50</td></tr><tr><td>AUDI90026 Articulatory and Acoustic Phonetics</td><td>Not offered 2013</td><td>6.25</td></tr><tr><td>AUDI90027 Clinical Processes A</td><td>Not offered 2013</td><td>12.50</td></tr><tr><td>LING90027 Introduction to Linguistics</td><td>Not offered 2013</td><td>6.25</td></tr><tr><td>POPH90233 Determinants of Good Health</td><td>Semester 1</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	ANAT90011 Anatomy and Physiology	Not offered 2013	6.25	AUDI90025 Communication Across the Lifespan	Not offered 2013	12.50	AUDI90026 Articulatory and Acoustic Phonetics	Not offered 2013	6.25	AUDI90027 Clinical Processes A	Not offered 2013	12.50	LING90027 Introduction to Linguistics	Not offered 2013	6.25	POPH90233 Determinants of Good Health	Semester 1	6.25
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Recommended Background Knowledge:	N/A																							
Non Allowed Subjects:	N/A																							
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/																							
Coordinator:	Ms Naomi Zens																							
Contact:	Dr Ruth Nicholls ruthn@unimelb.edu.au																							
Subject Overview:	This subject introduces students to the speech pathology clinical setting including the management of patient presenting for diagnosis and/or treatment. The clinical settings may include hospitals, community clinics, schools, private practices, university clinics, nursing homes and others. A variety of clinical experiences will be offered including observations and hands on																							

	experience with infants, children young people and adults throughout the life span. In particular, this subject will cover establishing rapport with clients, interview and history taking, listening and recording information accurately and developing observational skills.
Objectives:	<p>On completion of this subject students should demonstrate an understanding of the speech pathology clinical setting and demonstrate they have acquired the following competency based clinical skills:</p> <ul style="list-style-type: none"> # history taking and clinical examination skills # the ability to listen and record accurate written information # the ability to discuss relevant variables that are affecting the child, patient, family
Assessment:	<p>This subject is assessed as Pass/Fail. Students must pass all components of assessment to pass the subject. • Assessment by Objective Structured Clinical Examination (OSCE) at the end of Semester 2. • Assessment of clinical performance via the Competency Assessment in Speech Pathology (COMPASS®) and the completion of a Clinical Portfolio. The COMPASS® Assessment and the Clinical Portfolio are submitted one week after the final day of the clinical placement. Hurdle requirements: • Students must pass the OSCE and COMPASS® assessments in order to pass this subject. • 100% attendance and participation at all clinical placements. • Submission of the completed Clinical Portfolio</p>
Prescribed Texts:	Nil
Recommended Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>At the completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"> # the ability to behave in a professionally appropriate manner # critical thinking, analytical and problem solving skills # the ability to integrate theory and practice and to apply this in novel situations # the ability to communicate their knowledge in both oral and written form # an openness to new ideas # planning and time management skills
Links to further information:	http://www.audspeech.unimelb.edu.au
Related Course(s):	Master of Speech Pathology