

ACTL40009 Actuarial Practice and Control III

Credit Points:	12.50														
Level:	4 (Undergraduate)														
Dates & Locations:	This subject is not offered in 2013.														
Time Commitment:	Contact Hours: A total of three contact hours per week, consisting of lectures and/or tutorials Total Time Commitment: 10 hours per week														
Prerequisites:	All of the following: <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>ACTL30004 Actuarial Statistics</td><td>Not offered 2013</td><td>12.50</td></tr><tr><td>ACTL30003 Contingencies</td><td>Not offered 2013</td><td>25</td></tr><tr><td>ACTL30006 Financial Mathematics III</td><td>Not offered 2013</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	ACTL30004 Actuarial Statistics	Not offered 2013	12.50	ACTL30003 Contingencies	Not offered 2013	25	ACTL30006 Financial Mathematics III	Not offered 2013	12.50
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ACTL30004 Actuarial Statistics	Not offered 2013	12.50													
ACTL30003 Contingencies	Not offered 2013	25													
ACTL30006 Financial Mathematics III	Not offered 2013	12.50													
Corequisites:	None														
Recommended Background Knowledge:	The following: <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>ACTL40006 Actuarial Practice and Control I</td><td>Not offered 2013</td><td>12.50</td></tr><tr><td>ACTL40007 Actuarial Practice and Control II</td><td>Semester 2</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	ACTL40006 Actuarial Practice and Control I	Not offered 2013	12.50	ACTL40007 Actuarial Practice and Control II	Semester 2	12.50			
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ACTL40006 Actuarial Practice and Control I	Not offered 2013	12.50													
ACTL40007 Actuarial Practice and Control II	Semester 2	12.50													
Non Allowed Subjects:	Students cannot gain credit for both ACTL40009 Actuarial Practice and Control III (../view/current/actl40009) and ACTL90009 Actuarial Practice and Control (../view/current/actl90009)														
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/														
Contact:	rmfi@unimelb.edu.au (mailto:rmfi@unimelb.edu.au)														
Subject Overview:	This subject covers analysis of investment portfolios and asset classes from the perspective of an appointed actuary, with a view to identifying assets that suit the requirements of a variety of general insurance, life insurance, superannuation and other defined benefit liabilities.														
Objectives:	<ul style="list-style-type: none"># Appraise the investment requirements of a variety of types of insurance companies, superannuation funds and similar institutional investors.# Explain these requirements in terms of realistic and achievable objectives.# Analyse the characteristics of different asset classes in sufficient depth to establish a suitable strategy for achieving these objectives, using stochastic asset models and other techniques, as appropriate.# Monitor investment portfolios, and their performance, in relation to stated objectives and the liabilities against which they are held.														
Assessment:	A 3-hour end-of-semester examination (80%) and one assignment, totalling not more than 3000 words (20%)														

Prescribed Texts:	None.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	High level of development: written communication; collaborative learning; problem solving; team work; application of theory to practice; interpretation and analysis; critical thinking; synthesis of data and other information; evaluation of data and other information; accessing data and other information from a range of sources.