## ACCT30008 Contemporary Issues in Accounting

| Credit Points: | 12.50 |  |  |
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| Level: | 3 (Undergraduate) |  |  |
| Dates \& Locations: | This subject is not offered in 2013. |  |  |
| Time Commitment: | Contact Hours: Three hours of seminars per week Total Time Commitment: Not available |  |  |
| Prerequisites: | Both of: |  |  |
|  | Subject | Study Period Commencement: | Credit <br> Points: |
|  | ACCT20001 Cost Management | Not offered 2013 | 12.50 |
|  | ACCT20002 Intermediate Financial Accounting | Not offered 2013 | 12.50 |
| Corequisites: | None |  |  |
| Recommended <br> Background Knowledge: | Please refer to Prerequisites and Corequisites. |  |  |
| Non Allowed Subjects: | None |  |  |
| Core Participation Requirements: | For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry.The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http:// www.services.unimelb.edu.au/disability/ |  |  |
| Contact: | to be advised. |  |  |
| Subject Overview: | Topics cover recent emerging issues in the accounting literature including changes to financial accounting requirements (including AASB pronouncements) and accounting policy issues, industry specific issues (including the oil and gas industry), topics in managerial accounting including budgetary and strategic managerial accounting, cost control and accounting in a not-for-profit setting. |  |  |
| Objectives: | Information not available. |  |  |
| Assessment: | A 3-hour end-of-semester examination (70\%) and assignments totalling not more than 3000 words due at regular intervals during semester (30\%). |  |  |
| Prescribed Texts: | You will be advised of prescribed texts by your lecturer. |  |  |
| Recommended Texts: | Information Not Available |  |  |
| Breadth Options: | This subject potentially can be taken as a breadth subject component for the following courses: <br> \# Bachelor of Arts (https://handbook.unimelb.edu.au/view/2013/B-ARTS) <br> \# Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2013/B-BMED) <br> \# Bachelor of Environments (https://handbook.unimelb.edu.au/view/2013/B-ENVS) <br> \# Bachelor of Music (https://handbook.unimelb.edu.au/view/2013/B-MUS) <br> \# Bachelor of Science (https://handbook.unimelb.edu.au/view/2013/B-SCI) <br> \# Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2013/B-ENG) |  |  |


|  | You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/ <br> breadth/info/index.html) and read the breadth requirements for your degree, and should <br> discuss your choice with your student adviser, before deciding on your subjects. |
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| Fees Information: | Subject EFTSL, Level, Discipline \& Census Date, http://enrolment.unimelb.edu.au/fees <br> \# High level of development: oral communication; written communication; application of <br> theory to practice; interpretation and analysis; critical thinking; receptiveness to alternative <br> ideas. |
| \# Moderate level of development: collaborative learning; problem solving; team work; |  |
| evaluation of data and other information; accessing data and other information from a range |  |
| of sources. |  |
| \# Some level of development: synthesis of data and other information, use of computer |  |
| software. |  |

