ABPL90324 Materials and Structures

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2013.
Time Commitment:	Contact Hours: 3 hours per week Total Time Commitment: 120 hours
Prerequisites:	Admission to MC-CONMG3Y Master of Construction Management (300 points) or approval from the subject coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. <th< td=""></th<>
Contact:	Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113) Enquiries Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au (http://www.msd.unimelb.edu.au)
Subject Overview:	This subject is an introduction to engineering materials, statics, mechanics, and structural systems designed for students without a background in engineering, construction or building. It provides a general understanding of engineering materials and discusses how these materials are used in construction. Concepts of mechanic of materials and structural systems will be discussed by drawing on examples in residential and low-rise construction. Various forms of structural systems for timber, reinforced concrete and steel construction will be investigated.
Objectives:	 # To develop the capacity to predict the effects of force in the behaviour of structural systems. # To provide a fundamental understanding of the properties of engineering materials and how these mechanical properties influence the selection of materials for applications in construction. # To provide a sufficient theoretical background in statics, mechanics and structures for understanding the choice of materials and structural systems for buildings. # To provide an introduction to reinforced concrete design and an understanding of the basic principles.
Assessment:	Two assignments (20% x 2), 2000 word equivalent, due weeks 5 and 9. Final examination (60%), 3000 word equivalent.
Prescribed Texts:	Wayne. Architectural structures, John Wiley and Sons, 2007. Dietmar Gross. Engineering mechanics. 1, Statics [electronic resource], Springer, 2009. Hosford. Solid mechanics [electronic resource], Cambridge University Press, 2010. Foster, Kilpatrick, Warner. Reinforced concrete basics 2E: analysis and design of reinforced concrete structures, Pearson, 2010.
Breadth Options:	This subject is not available as a breadth subject.

Page 1 of 2 01/02/2017 6:48 P.M.

Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	At the completion of the subject, students should have developed the following skills and capabilities: # Ability to visualise physical building and structural configurations in terms of real materials, actual constraints, and practical limitations which govern the behaviour of structures. # Enable students to select materials based on the requirements of the building and the mechanical properties of materials.
	# Ability to understand the choice of structural system in relation to applied loads and building types.
Related Course(s):	Master of Construction Management

Page 2 of 2 01/02/2017 6:48 P.M.