881AA Associate Degree in Environmental Horticulture

Year and Campus:	2013 - Burnley			
CRICOS Code:	024759K			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees			
Level:	Undergraduate			
Duration & Credit Points:	200 credit points taken over 24 months full time. This course is available as full or part time.			
Coordinator:	Annette Warner Email: awarner@unimelb.edu.au			
Contact:	Melbourne School of Land & Environment Student Centre Ground Floor, Melbourne School of Land and Environment (building 142) Current Student Enquiries Phone: 13 MELB (13 6352) Email: 13MELB@unimelb.edu.au (mailto:13MELB@unimelb.edu.au) Future Student Enquiries (https://nexus.unimelb.edu.au/NexusEnquiryForm.aspx? f=16755909770&m=573578&l=0&programcode=881⊂=RE:%20RE: %20eHorticulture&enquirytype=2)			
Course Overview:	This course is a two-year full-time course (or equivalent part-time) offered at the Burnley campus of the University. The course is designed to provide vocational outcomes in the area of arboriculture, nursery management, landscape construction, and urban parks and gardens management.			
Objectives:	 Students who have completed this course should have acquired the ability to: # successfully organise, operate and develop a business plan; # recognise alternatives and opportunities, and have a capacity for imaginative thinking, sound judgement, problem solving and decision making; # act ethically in their approach to the performance of duties relevant to industry standards; # perform a leadership role within their industry and community; and # communicate effectively with employees, employers, clients and professional services in their industries. 			
Course Structure & Available Subjects:	All students enrolled in the Associate Degree in Environment following subjects:	tal Horticulture must cor	nplete the	
Subject Options:	First Year Core Subjects			
	Subject	Study Period Commencement:	Credit Points:	
	AGRI10010 Information Literacy for Horticulture	Not offered 2013	12.50	
	HORT10007 Plant Biology	Not offered 2013	12.50	
	HORT10009 Horticultural Plants	Not offered 2013	12.50	
	HORT10012 Horticultural Practice I	Not offered 2013	12.50	
	HORT10008 Ecology, Soil and Plants	Not offered 2013	12.50	

-			
	HORT10011 Horticultural Practice II	Not offered 2013	12.50
	NRMT10006 Plant Protection	Not offered 2013	12.50
	Second Year		
	Core Subjects		
	Subject	Study Period Commencement:	Credit Points:
	HORT20012 Advanced Plant Biology	Not offered 2013	12.50
	HORT20026 Designing with Plants	Not offered 2013	12.50
	HORT20014 Garden Design and Management	Semester 1	12.50
	HORT20015 Landscape Construction I	Not offered 2013	12.50
	NRMT20014 Managing Staff	Not offered 2013	12.50
	HORT20013 Sustainable Horticultural Management	Not offered 2013	12.50
	HORT20017 Graphics for Garden Design	Not offered 2013	12.50
	HORT20019 Urban Tree Management	Semester 2	12.50
	AGRI10005 Industry Placement	Not offered 2013	0
Entry Requirements:	Entry into undergraduate degrees is usually via applications through the Victorian Tertiary Admissions Centre (VTAC). Full details regarding the VTAC application process may be found on the VTAC website or by purchasing the VTAC Guide from newsagencies.		
Core Participation Requirements:	Please visit our website for details about core participation requirements: http://www.land- environment.unimelb.edu.au/studentpolicies/coreparticipation.html		
Further Study:	Students may wish to continue their studies and undertake a Bachelor degree or articulate into the Bachelor of Environments. Articulation into the Bachelor of Environments may result in subject credits granted from studies undertaken in the Associate Degree in Environmental Horticulture. Applications are usually submitted through the Victorian Tertiary Admissions Centre (VTAC). Full details regarding the VTAC application process may be found on the VTAC website or by purchasing the VTAC Guide from newsagencies.		
Graduate Attributes:	The Melbourne Experience enables our Graduates to become: Academically excellent reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems Leaders in communities have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations Active global citizens accept social and civic responsibilities be advocates for improving the sustainability of the environment		
Generic Skills:	This course encompasses particular generic skills. On completion of the course students should have: # An awareness of, and ability to utilise appropriate communication technology and methods for the storage, management and analysis of data # Ability to participate effectively as a member of a team		
	# Ability to plan work, use time effectively and manage sr		
	$_{\#}$ a capacity for creativity and innovation, through the app	Dication of skills and kno	wiedge

	# Highly developed oral communication skills to allow informed dialogue and liaison with individuals and groups from industry, government and the community
Links to further information:	http://www.land-environment.unimelb.edu.au/ehorticulture/