

HORT10011 Horticultural Practice II	Not offered 2013	12.50
NRMT10006 Plant Protection	Not offered 2013	12.50

Second Year**Core Subjects**

Subject	Study Period Commencement:	Credit Points:
HORT20012 Advanced Plant Biology	Not offered 2013	12.50
HORT20026 Designing with Plants	Not offered 2013	12.50
HORT20014 Garden Design and Management	Semester 1	12.50
HORT20015 Landscape Construction I	Not offered 2013	12.50
NRMT20014 Managing Staff	Not offered 2013	12.50
HORT20013 Sustainable Horticultural Management	Not offered 2013	12.50
HORT20017 Graphics for Garden Design	Not offered 2013	12.50
HORT20019 Urban Tree Management	Semester 2	12.50
AGRI10005 Industry Placement	Not offered 2013	0

Entry Requirements:

Entry into undergraduate degrees is usually via applications through the Victorian Tertiary Admissions Centre (VTAC). Full details regarding the VTAC application process may be found on the VTAC website or by purchasing the VTAC Guide from newsagencies.

Core Participation Requirements:

Please visit our website for details about core participation requirements: <http://www.land-environment.unimelb.edu.au/studentpolicies/coreparticipation.html>

Further Study:

Students may wish to continue their studies and undertake a Bachelor degree or articulate into the Bachelor of Environments. Articulation into the Bachelor of Environments may result in subject credits granted from studies undertaken in the Associate Degree in Environmental Horticulture. Applications are usually submitted through the Victorian Tertiary Admissions Centre (VTAC). Full details regarding the VTAC application process may be found on the VTAC website or by purchasing the VTAC Guide from newsagencies.

Graduate Attributes:

The Melbourne Experience enables our Graduates to become: Academically excellent reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies Knowledgeable across disciplines examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems Leaders in communities have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations Active global citizens accept social and civic responsibilities be advocates for improving the sustainability of the environment

Generic Skills:

This course encompasses particular generic skills. On completion of the course students should have:

- # An awareness of, and ability to utilise appropriate communication technology and methods for the storage, management and analysis of data
- # Ability to participate effectively as a member of a team
- # Ability to plan work, use time effectively and manage small projects
- # a capacity for creativity and innovation, through the application of skills and knowledge

	# Highly developed oral communication skills to allow informed dialogue and liaison with individuals and groups from industry, government and the community
Links to further information:	http://www.land-environment.unimelb.edu.au/ehorticulture/