

## PSYT90045 Youth Mental Health Service Innovation

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance.
<b>Time Commitment:</b>	Contact Hours: 24 contact hours. Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Undergraduate qualification in health-related discipline
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Candice Boyd
<b>Contact:</b>	Dr Candice Boyd Email: <a href="mailto:cboyd@unimelb.edu.au">cboyd@unimelb.edu.au</a> (mailto:cboyd@unimelb.edu.au)
<b>Subject Overview:</b>	Course content includes: <ul style="list-style-type: none"> <li># Examples of innovative service delivery to young people</li> <li># Covering large geographical areas</li> <li># Foundations of case management.</li> <li># Clinical supervision in youth mental health practice</li> <li># Service integration.</li> <li># Information technology for clinicians.</li> </ul>
<b>Objectives:</b>	By the end of this subject students should be able to: <ul style="list-style-type: none"> <li># Apply an understanding of the preventive model to the delivery of services through inpatient and community-based settings.</li> <li># Outline major considerations of designing, implementing and evaluating youth mental health services.</li> </ul>
<b>Assessment:</b>	25% weekly quizzes on lecture content (4 multiple choice questions per week for 5 weeks and 5 multiple choice questions in the last week = 25 questions in all) 25% graded contribution to discussion board (weekly contributions to the graded discussion board constituting one original post and at least one follow up post, totally a minimum of 12 posts in all. Forum receives an overall grade according to marking criteria) 50% major assignment (essay), 3,000 words due Week 6 of the subject
<b>Prescribed Texts:</b>	NIL – list of recommended texts are provided on request

<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	By the end of this subject students should be able to: <ul style="list-style-type: none"><li># Apply an understanding of the preventive model to the delivery of services through inpatient and community-based settings;</li><li># Identify optimal administrative and management approaches in the delivery of services to young people;</li><li># Outline major considerations of designing, implementing and evaluating research projects into serious mental illness in young people.</li></ul>
<b>Related Course(s):</b>	Graduate Diploma in Youth Mental Health