

POPH90235 Research Project: Indigenous Health

Credit Points:	12.50																	
Level:	9 (Graduate/Postgraduate)																	
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Supervised Project taken over two semesters (12.5 credit points per semester) Students must enrol in both semesters consecutively.																	
Time Commitment:	Contact Hours: 36 hours: attendance at a half-day research training skills workshop (week 1 of semester), approximately fortnightly supervisor meetings, attendance at 2 full-day sessions for student oral presentations (week 11: of each semester). Total Time Commitment: 240 hours																	
Prerequisites:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>POPH90014 Epidemiology</td><td>Semester 1</td><td>12.50</td></tr><tr><td>POPH90071 Indigenous Health and History</td><td>February</td><td>12.50</td></tr><tr><td>POPH90232 Indigenous Health: From Data to Practice</td><td>Semester 2</td><td>12.50</td></tr><tr><td>POPH90231 Surveys and Qualitative Methods</td><td>Semester 2</td><td>12.50</td></tr></table> <p>In addition to the subjects below students must also have other MPH subjects that are relevant to the proposed research project. Students entering the MPH from 2011 must have a weighted average mark of at least 70% for all relevant subjects to be eligible to enrol in the research project. Successful research project applicants will be selected on the basis of academic merit.</p>			Subject	Study Period Commencement:	Credit Points:	POPH90014 Epidemiology	Semester 1	12.50	POPH90071 Indigenous Health and History	February	12.50	POPH90232 Indigenous Health: From Data to Practice	Semester 2	12.50	POPH90231 Surveys and Qualitative Methods	Semester 2	12.50
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Corequisites:	None																	
Recommended Background Knowledge:	None																	
Non Allowed Subjects:	None																	
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website.																	
Coordinator:	Assoc Prof Shaun Ewen, Ms Leanne Coombe																	
Contact:	Centre for Health & Society Melbourne School of Population Health Tel: +61 3 8344 9375 Email: lcoombe@unimelb.edu.au OR Academic Programs Office Melbourne School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au																	
Subject Overview:	The research project must be in the area of Indigenous health and the topic must be approved by the nominated supervisor. Under normal circumstances, the project will involve: a) a conceptual or theoretical analysis of a given topic in Indigenous health; or b) an analysis of existing data relevant to Indigenous health. Collection and analysis of primary data may be																	

	undertaken, but only with the specific approval of the subject co-ordinator, in consultation with the nominated supervisor. Supervisors will be University academic staff with research capacity and interest in Indigenous health.
Objectives:	<p>Upon completion of this subject, students should have demonstrated their ability to:</p> <ul style="list-style-type: none"> # Complete a critical literature review at masters level # Frame a research question and choose appropriate methods of investigation # Design and conduct research on stated topic in Indigenous health # Complete analysis of a stated research topic in Indigenous health # Present their research in a written report of an appropriate academic standard # Communicate their research effectively and appropriately in oral form to an audience.
Assessment:	An oral presentation of 15 minutes (10 minute presentation, 5 minutes questions) due during the eleventh week of the first semester of enrolment (15%); An oral presentation of 20 minutes (15 minutes presentation, 5 minutes questions) due during the eleventh week of the second semester of enrolment (20%); A written research report of 5,000 to 8,000 words due during the examination period of the second semester of enrolment (65%). Students must pass the written research report (hurdle).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>Upon completion of this subject, students will have developed skills in:</p> <ul style="list-style-type: none"> # Critical thinking and analysis # Initiative, autonomy and organization # Problem-solving # Finding, evaluating and using relevant information # Oral communication # Written communication.
Related Course(s):	Master of Public Health
Related Majors/Minors/Specialisations:	Indigenous Health