POLS90036 International Project

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: January, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: 60–100 hours placement. Occasional academic supervision before, during and after the placement, to be determined in consultation with the Course Director. Total Time Commitment: 150-160 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Mark Davis
Contact:	tba.
Subject Overview:	This subject is designed to offer students enrolled in PPMN50001 U21 Advanced International Study an internship or group project experience as part of their study experience. Students enrolled in this subject will complete a 60-100 hour in-country placement with an external organisation either immediately before or after undertaking PPMN50001 U21 Advanced International Study. Students will be supervised by the Subject Coordinator in collaboration with a designated party at the host organisation. Students will work across a range of tasks relevant to the organisation's objectives, and will develop and complete a specific project in discussion with the host organisation and the Subject Coordinator, working either solo or as a group. The internship or group project experience will provide students with a valuable professional experience, and will extend their professional networks. The internship or group project will facilitate the application of knowledge acquired through coursework to a professional workplace.
Objectives:	Upon successful completion students will have: • acquired an extensive knowledge of the conditions, cultures and practices of a range of workplaces; • gained practical vocational experience in an industry setting; • applied professional concepts, frameworks and techniques in a vocational setting; • gained significant insight into the complexities of professional decision making and management; and • developed a capacity to critically evaluate their experience and to share their findings through written and oral reports.
Assessment:	Written assessment equivalent to 5,000 words comprised of the following tasks: 1. A 3,500 word project that is developed in conjunction with the host organisation, worth 70 per cent

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of the final result, to be assessed by the Subject Coordinator, in consultation with the host organisation, due within four weeks of the conclusion of the internship or group project. Where students undertake a group project each student will contribute 3500 words and each student in the group will be awarded the same result for this task. 2. A 1,500 word reflective essay that documents and reflects critically and personally on the internship or group project experience, to be assessed by the Subject Coordinator, worth 30 per cent of the final mark, due within four weeks of the conclusion of the internship or group project. Where students have undertaken a group project each student will be marked individually.
None
This subject is not available as a breadth subject.
Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Upon successful completion students will have:
• advanced their communication skills through contribution to workplace-based discussions and reporting sessions;
developed their research, analytical and writing skills;
expanded their conceptual skills and creative thinking;
• increased their capacity for effective teamwork through group discussions and collaboration with the workplace mentor and other staff; and
developed their time management and planning skills through managing subject workload requirements and work placement commitments.

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