

NURS90054 Nursing and the Health Care System 2

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. On campus
Time Commitment:	Contact Hours: 18 hours lectures/seminars Total Time Commitment: In addition to the subject contact hours, students are expected to devote approximately 3 hours a week to this subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who think their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
Coordinator:	Dr Sharon Kinney
Contact:	Nursing Melbourne School of Health Sciences The University of Melbourne Level 1, 200 Berkeley St Carlton Victoria 3010 AUSTRALIA T: +61 3 8344 9462 F: +61 3 8344 4188 E: nursing-enquiries@unimelb.edu.au (mailto:nursing-enquiries@unimelb.edu.au) W: www.nursing.unimelb.edu.au (http://www.nursing.unimelb.edu.au/)
Subject Overview:	This subject enables students to examine the health care system from the perspective of factors affecting patient outcomes. Using safety and quality as a framework students will examine trends in critical incidents in healthcare that result in adverse outcomes for patients. The subject will also introduce students to emerging strategies in health care that seek to improve the safety and quality of patient care and to consider particular roles of nurses in leading these efforts at a clinical and organisational level.
Objectives:	At the completion of this subject students should be able to; <ul style="list-style-type: none"> # understand the health care system as a potential source of adverse events for patients; # demonstrate knowledge of the key contemporary safety and quality issues in Australian and International healthcare; # describe processes for examining patient adverse events; # examine an adverse event and develop improvement strategies for event prevention; # discuss the role of clinical governance as an organisational framework for reducing adverse events in health care.
Assessment:	500-word written assignment (20%) - Due week 42,000-word written assignment (80%) - Due week 12
Prescribed Texts:	Perrin, R. (2009). Pocket guide to APA style (3rd ed.). Boston: Houghton Mifflin College.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>At the completion of this subject, students should be able to demonstrate:</p> <ul style="list-style-type: none"># the capacity for information seeking, retrieval and evaluation;# critical thinking and analytical skills;# an openness to new ideas;# planning and time management skills;# the ability to communicate knowledge through classroom and web-based discussions and written material.
Links to further information:	www.nursing.unimelb.edu.au
Related Course(s):	Master of Nursing Science