M01MU Graduate Diploma in Music (Musicology/Ethnomusicology)

Year and Campus:	2012 - Parkville			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees			
Level:	Graduate/Postgraduate			
Duration & Credit Points:	100 credit points taken over 12 months full time. This course is available as full or part time.			
Coordinator:	Associate Professor Kerry Murphy, Convenor of Musicology Professor Catherine Falk, Convernor of Ethnomusicology			
Contact:	Contact Centre T: 13 MELB (6352) E: 13melb@unimelb.edu.au (mailto:13melb@unimelb.edu.au) Melbourne Conservatorium of Music VCA and Music Student Centre Contact: www.vcam.unimelb.edu.au/contact (http://www.vcam.unimelb.edu.au/contact) Web: www.conservatorium.unimelb.edu.au (http://www.conservatorium.unimelb.edu.au/)			
Course Overview:	The Graduate Diploma in Music (Composition) is designed for university graduates in any field who wish to undertake university-level study in music. The program draws together subjects from the Melbourne Conservatorium of Music's existing degree programs, and may be taken part-time or full-time.			
Objectives:	Students will gain a general understanding of the key concepts and issues in a music specialisation and develop relevant academic and applied musical skills and knowledge.			
Course Structure & Available Subjects:	Full-time and Part-time study options are available.			
Majors/Minors/ Specialisations	All candidates undertake either of the following course structures.			
Subject Options:	Students enrolled in the Musicology specialisation undertake the following subjects:			
	Subject	Study Period Commencement:	Credit Points:	
	MUSI40025 Dissertation	Semester 1, Semester 2	18.75	
	MUSI40078 Music Research (Honours)	Semester 1	12.50	
	Plus: Four Academic Electives (50 points)			
	Students enrolled in the Ethnomusicology specialisation undertake the following subjects:			
	Subject	Study Period Commencement:	Credit Points:	
	MUSI40025 Dissertation	Semester 1, Semester 2	18.75	
	MUSI40079 The Ethnography of Music (Honours)	Semester 1	12.50	
	Plus: Three Academic Electives (37.5 points) Two Ensemble Electives (12.5 points) Electives	•	·	

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	Click here (//view/2012/%21M01PM-SPC%2B1002) to view Academic and Ensemble options.	
Entry Requirements:	This program is designed for graduates of undergraduate degrees in disciplines other than music.	
	The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criterion –	
	# an undergraduate degree at a pass level, with an average of at least H2B (70%) in the major.	
	 2. Selection into the Musicology/Ethnomusicology specialisation will be subject to the satisfactory assessment of a piece of scholarly writing. 3. The Selection Committee may conduct interviews, or may call for written work, referee reports, or employer references to elucidate any of the above. Additionally: 	
	Application Procedure	
	Detailed information and online applications are available via http://www.conservatorium.unimelb.edu.au/graddipmus/applications)	
	Evidence of Scholarly Ability	
	Applicants are required to submit a copy of a piece of scholarly writing with their application, and a research proposal for the Dissertation.	
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability will impact on meeting the requirements of this course are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit.	
Further Study:	The Melbourne Conservatorium of Music offers a wide range of study options including: Graduate Research programs:	
	# Master of Music - specialisations available in Performance, Conducting, Composition, Musicology, Ethnomusicology and Music Therapy. # Doctor of Philosophy - Music	
	Graduate Coursework programs:	
	# Master of Music (Performance Teaching) - a new specialist coursework degree enabling graduates in Western classical and contemporary music to work as performer-teachers in a variety of situations including community, private provider and further education settings and as instrumental/vocal instructors in schools. # Master of Music (Opera Performance) - a new specialist coursework degree, offered in conjunction with Victorian Opera, delivering elite-level training for opera performers. # Master of Music Therapy - a coursework program leading to professional registration as Music Therapists (RMT) with the Australian Music Therapy Association (Inc.). # Master of Music Studies Intensive Mode - designed for music professionals in educational organisations who wish to enhance their expertise in ways directly relevant to their work.	
	For full details of graduate courses offered by the Melbourne Conservatorium of Music, see www.conservatorium.unimelb.edu.au/grad (http://www.conservatorium.unimelb.edu.au/grad) For other graduate courses offered by the University, see www.futurestudents.unimelb.edu.au/ (http://www.futurestudents.unimelb.edu.au/)	
Graduate Attributes:	University of Melbourne postgraduate coursework degrees seek to develop graduates who demonstrate a capacity for contemporary professional practice and/or specialist knowledge and theory. Postgraduate coursework degrees have multiple purposes. They are designed to provide students with the opportunity for advanced knowledge and understanding in a specialist area; to enhance professional knowledge and skills; and to engage with new and emerging fields of study.	
Generic Skills:	Graduates should also have developed the following skills:	
Page 2 of 3	# A sound attitude towards undertaking life-long learning in music;	

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- # A well-developed capacity to understand and participate as an individual and in collaborative teams as a leader or as a team member;
- # A sophisticated level of written, verbal and musical communication skills;
- $_{\#}$ An ability to think critically and analytically about the musical experience in all its facets: as performance, as composition, and as historical-sociocultural document.

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