

# LING90019 English in a Globalised World

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance. Semester 2, Parkville - Taught on campus. On campus or online
<b>Time Commitment:</b>	Contact Hours: A 2 hour seminar per week. Total Time Commitment: 2 contact hours/week, 8 additional hours/week. Total of 10 hours per week.
<b>Prerequisites:</b>	none
<b>Corequisites:</b>	none
<b>Recommended Background Knowledge:</b>	none
<b>Non Allowed Subjects:</b>	Formerly available as 175-536 World Englishes. Students who have completed 175-536 World Englishes are not allowed to enrol in this subject.
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Jean Mulder
<b>Contact:</b>	<a href="mailto:jmulder@unimelb.edu.au">jmulder@unimelb.edu.au</a> (mailto:jmulder@unimelb.edu.au)
<b>Subject Overview:</b>	The spread of English through colonialism, its transformation in decolonisation, and its further expansion are examined in this course. We will analyse the changes in patterns and use of English in different sociopolitical settings, the historical factors that have led to these changes, and the effects of language contact in multilingual settings. The emergence of indigenised forms of English has important consequences for the teaching and testing of English language in international and local settings, and for English lexicography. Issues such as variation, codification, norm creation and the politics of international English will be addressed.
<b>Objectives:</b>	<ul style="list-style-type: none"> <li># comprehend the spread of English through colonialism, its transformation in decolonisation, and its further expansion as a global language.</li> <li># be able to recognise and analyse the changes in patterns and use of English in different socio-political settings, the historical factors that have led to these changes, and the effects of language contact in multilingual settings.</li> <li># have developed an awareness of the cultural and political implications of the current position of English, and refined critical skills for engaging in current debates.</li> <li># appreciate that the emergence of indigenised forms of English has important consequences for the teaching and testing of English language in international and local settings, and for English lexicography.</li> <li># demonstrate an understanding of issues such as variation, codification, norm creation and the politics of international English.</li> </ul>
<b>Assessment:</b>	An empirical research project consisting of an abstract (500 words) 10% (due in week 10) a poster for class session (1000 word equivalent) 20% (due in week 12) and a research paper (3500 words) 70% (due during the examination period).

<b>Prescribed Texts:</b>	World Englishes: A Resource Book for Students, 2nd ed. (Jenkins) Routledge 2009
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># develop skills in critical thinking and analysis, through recommended reading, essay writing and seminar discussion.</li> <li># develop skills in communicating knowledge intelligibly and economically, through essay writing and seminar presentation.</li> <li># develop skills in research, through competent use of the library and other information sources, and the definition of areas of inquiry and methods of research.</li> </ul>
<b>Related Course(s):</b>	M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis)
<b>Related Majors/Minors/ Specialisations:</b>	150 point program - full time over 18 months 200 point program - full time over 18 months 200 point program - full time over 24 months English Language English Language Studies Language Testing Linguistics and Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics Linguistics and Applied Linguistics TESOL Technology in Language Learning