GC-GARDES Graduate Certificate in Garden Design

Year and Campus:	2012 - Burnley		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		
Level:	Graduate/Postgraduate		
Duration & Credit Points:	50 credit points taken over 12 months part time.		
Coordinator:	John Rayner		
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Course Overview:	The course has been developed to provide a qualification in garden design for those employed in the horticultural and landscape industries and for those in different careers wishing to gain employment in this area. Students are provided with a solid basis in garden design theory and practice, an understanding of relevant horticultural principles, an understanding of plant use and selection in design and applications of sustainability thinking and practice in garden design and construction.		
Objectives:	On completion of the Graduate Certificate in Garden Design students should be able to:  • display skills, knowledge, understanding and competence in the area of residential garden design;  • assess and analyse problems and determine appropriate solutions in the preparation of design solutions for gardens;  • develop a holistic approach to garden design through a thorough understanding of the horticultural, landscape and design requirements;  • display graphic interpretation skills in the preparation of landscape plans.		
Course Structure & Available Subjects:	To satisfy the requirements of the Graduate Certificate in Garden Design students must successfully complete four core subjects (each 12.5 credit points) a total of 50 points.		
Subject Options:	Subject	Study Period Commencement:	Credit Points:
	HORT90034 Landscape Design	Semester 1	12.50
	HORT90035 Landscape Construction and Graphics	Semester 2	12.50
	HORT90036 Horticultural Principles	Semester 1	12.50
	HORT90037 Plants for Designed Landscapes	Semester 2	12.50
Entry Requirements:	1. The Selection Committee will evaluate the applicant's ability to pursue successfully the course using the following criteria —  • an undergraduate degree; or  • a relevant TAFE or higher education advanced diploma or equivalent and 3 years full-time, documented relevant work experience; or  • a relevant TAFE diploma and 4.5 years full-time, documented relevant work experience; or  • 6 years full time professional work experience which demonstrates the capacity to successfully undertake the course.  2. The Selection Committee may conduct interviews and tests and may call for referee reports or employer references to elucidate any of the matters referred to above.		

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Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/	
Further Study:	The course is offered part-time, utilising the gardens and facilities of the Burnley Campus and successful applicant will be provided full credit (50 points) on admission into the Master of Urban Horticulture.	
Graduate Attributes:	Students who complete the Graduate Certificate should:• have a clear understanding of the design process for gardens; • develop design solutions for gardens based around the application of creative skills and technical knowledge; • understand the importance of interdisciplinary knowledge and practice in design problem solving; • demonstrate high levels of communication skills in the development and application of design solutions; • consider issues of sustainability in decision making for garden design, including environmental, social and economic factors.	
Professional Accreditation:	None.	
Generic Skills:	<ul> <li>Sourcing, interpreting and applying information from written and electronic sources to individual tasks;</li> <li>Use scientific and technical literature to answer specific questions;</li> <li>Time management and the meeting of deadlines;</li> <li>Report on an experimental procedure using scientific conventions;</li> <li>Retrieval, from a range of paper-based and electronic sources, of information required to develop understanding of a topic, and the use of this information, with appropriate recognition, in report writing.</li> </ul>	
Links to further information:	http://www.mccp.unimelb.edu.au/courses/award-courses/graduate-certificate/graduate_certificate_in_garden_design	

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