FNCE40001 Advanced Corporate Finance

Credit Points:	12.50		
Level:	4 (Undergraduate)		
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.		
Time Commitment:	Contact Hours: One 3-hour seminar per week Total Time Commitment: Not available		
Prerequisites:	Admission into BH-COM and		
	Subject	Study Period Commencement:	Credit Points:
	FNCE30002 Corporate Finance	Semester 1, Semester 2	12.50
Corequisites:	None		
Recommended Background Knowledge:	Please refer to Prerequisites and Corequisites.		
Non Allowed Subjects:	None		
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/		
Coordinator:	Dr Chander Shekhar		
Contact:	c.shekhar@unimelb.edu.au (mailto:aakyol@unimelb.edu.au)		
Subject Overview:	This subject introduces a study of recent literature in a number of areas of financial management. Topics include real options, mergers and acquisitions, capital structure decisions, dividend policy, security analysis and design, and corporate hedging.		
Objectives:	Information not available.		
Assessment:	A 3-hour end-of-semester examination (70%) and assignments totalling not more than 3000 words (30%).		
Prescribed Texts:	You will be advised of prescribed texts by your lecturer.		
Breadth Options:	This subject is not available as a breadth subject.		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		
Generic Skills:	# High level of development: written communication; collaborative learning; problem solving; team work; application of theory to practice; interpretation and analysis; critical thinking; evaluation of data and other information.		
	# Moderate level of development: oral communication; sta and other information.	atistical reasoning; synth	esis of data

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Some level of development: use of computer software; accessing data and other information from a range of sources.

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