EDUC90680 Creating Texts

| Levei: 9 (Graduate/Postgraduate) Dates & Locations: 2012, Parkville This subject commences in the following study period's: February, Parkville - Taught on campus. Time Commitment: Contact Hours: 24 Total Time Commitment: 120 hours. Prerequisites: None Correquisites: None Recommended Background Knowledge: None Recommended Background Knowledge: None Correquisites: None Cone Participation Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are ancioutaled in the Subject Overview, Lamming Outcomes, Assessment and Genetic Skills sections of this entry-c/ps -cps-ti is University policy to take all reasonable asptes to minimise the impact of disability on takes subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: -a there's This://services.unimelb.edu.au/disability'>-http:// services.unimelb.edu.au/disability/-a-c/p> Subject Overview: This subject will examine the productive modes of literacy, creating oral, written and visual texts. Intersections between theory and practice will be explored, with a facus of diversor mage of textual genes. Topics will include: textual production for learning: thinking and writing; the reliatonehip between textual recorport and textual production, generating reliator, the visual services animelb extual word practice will be explored, with a facus of diverser ange of textual generes. Topics will include: textual | Credit Points: | 12.50 |
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| Recommended Background Knowledge: None Non Allowed Subjects: None Core Participation Requirements: dysFor the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic presentation and Generic Skills sections of this entry.c/ps-cyP-It is University policy to tassessment and Generic Skills sections of this entry.c/ps-cyP-It is University of tasses and earlier Basen able steps to minimises the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: -a href="http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha-c/p>">http://services.unimelb.edu.au/disability/sha- | Prerequisites: | None |
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| | Prescribed Texts: | None |
| Fees Information: Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees | Breadth Options: | This subject is not available as a breadth subject. |
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| Generic Skills: | This subject aims to develop skills in # Understanding, discussing and critiquing academic research; # Reflecting on how theoretical knowledge can improve their own professional practice; # Articulating knowledge orally and in writing. |
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| Related Course(s): | Master of Literacy |