

EDUC90598 Learning Area A2

Credit Points:	6.25											
Level:	9 (Graduate/Postgraduate)											
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus.											
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: 60 Hours.											
Prerequisites:	You must have taken the following subjects prior to enrolling in this subject <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90596 Learning Area A1</td><td>January</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90596 Learning Area A1	January	12.50			
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EDUC90596 Learning Area A1	January	12.50										
Corequisites:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC90582 Individualising Learning and Teaching 2</td><td>January</td><td>12.50</td></tr><tr><td>EDUC90594 Professional Practice and Portfolio 2</td><td>January</td><td>18.75</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90582 Individualising Learning and Teaching 2	January	12.50	EDUC90594 Professional Practice and Portfolio 2	January	18.75
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EDUC90594 Professional Practice and Portfolio 2	January	18.75										
Recommended Background Knowledge:	None											
Non Allowed Subjects:	None											
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H											
Coordinator:	Ms Karen Marangio											
Contact:	Education Student Centre											
Subject Overview:	These subjects will further develop the associates' understanding of and capabilities in the curriculum, pedagogy and assessment of their specific teaching areas. As in first year, the subjects will be taught largely online and through individual mentoring. The specific focus will be on refining practice through assessment of student learning, action research and critical reflection. Associates will undertake a small action research project into their current practice or a specific pedagogic problem, and use the results to inform their future planning for learning and teaching.											
Objectives:	On completion of this subject associates will be able to; <ul style="list-style-type: none"># Demonstrate an enhanced ability to gather evidence that will enable them to reflect critically on their own practice in relation to student needs;# Demonstrate an enhanced ability to plan and evaluate learning and teaching experiences for diverse learners in their Learning Areas;# Design interventions that maximise each individual student's learning;# Reflect deeply on their professional practice as teachers of their Learning Area.											

Assessment:	A reflective journal (combined task with Individualising Learning and Teaching 2) (3000 words) due end of semester 1 (100 per cent).
Prescribed Texts:	Prescribed readings will be made available on the LMS.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of the subject, associates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"># Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of change;# Be flexible and able to adapt to change through knowing how to learn;# Understand the significance of developing their practice on the basis of research evidence;# Work in teams with skills in cooperation, communication and negotiation;# Be independent of mind, reasonable, resilient, self-regulating;# Have a conscious personal and social values base.