

## EDUC90343 Professional Practice for School Change

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus. Parkville Campus								
Time Commitment:	Contact Hours: 18 hours contact. Total Time Commitment: 120 hours self directed learning in the workplace and the wider school sector. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.								
Prerequisites:	None								
Corequisites:	You must take the following subject in the same study period <table><tr><td>Subject</td><td>Study Period Commencement:</td><td>Credit Points:</td></tr><tr><td>EDUC90344 Foundations of Educational Leadership</td><td>Semester 1</td><td>25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90344 Foundations of Educational Leadership	Semester 1	25
Subject	Study Period Commencement:	Credit Points:							
EDUC90344 Foundations of Educational Leadership	Semester 1	25							
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H								
Coordinator:	Dr David Gurr								
Contact:	Education Student Centre								
Subject Overview:	The subject is designed to extend participants' knowledge of educational leadership theory and practice through network based activities. This subject will be supported by a series of structured seminars that address key (a) systemic/community and (b) school leadership themes from an evidence-based research perspective. The Dean's lecture series, seminars by international fellows and activities sponsored by systemic agencies form the core of the subject. Participants will form consortia and will work with a University of Melbourne staff member or fellow to investigate an agreed 'school leadership challenge'. It may include linking with an international researcher, educational system personnel, or a corporate or community leader. The results of the project may be presented as part of the lecture and seminar series.								
Objectives:	On completion of the subject students will be able to: <ul style="list-style-type: none"><li># Demonstrate an understanding of major issues in leadership in education;</li><li># Use evidence-based research in developing an understanding of an educational issue;</li><li># Understand the process of investigating educational issues</li></ul>								
Assessment:	Research Report or equivalent (4,000 words, 100%)								
Prescribed Texts:	None								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								

<b>Generic Skills:</b>	This subject will develop the capacity to: <ul style="list-style-type: none"><li># engage in high level debate on policy</li><li># work collaboratively on educational problems</li><li># write and/or present a report on major issues to stakeholders</li></ul>
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management)