

## EDUC90264 Family-Professional Partnerships

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2012, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. August, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 12 hours online component and 12 hours lectures Total Time Commitment: 120 hours. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
<b>Coordinator:</b>	Dr Linda Byrnes
<b>Contact:</b>	Education Student Centre
<b>Subject Overview:</b>	This subject addresses the impact of disability on contemporary family life; principles and practices involved in working in partnership with parents, including codes of ethics; consultancy skills; issues in privacy, confidentiality and information management; authentic family centred assessment; family resilience; the MAPS process; team processes, leadership and effectiveness; cultural issues and communication.
<b>Objectives:</b>	On completion of this subject, students should be able to <ul style="list-style-type: none"> <li>• Evaluate and apply new knowledge;</li> <li>• Apply analytical, critical thinking and problem solving skills in relation to families and professionals;</li> <li>• Apply principles of collaboration and teamwork when working with families;</li> <li>• Apply cultural sensitivity, understanding and problem solving when working with families;</li> <li>• Clearly communicate to families and service providers.</li> <li>• Understand and apply codes of ethical conduct</li> <li>• Understand models of leadership</li> </ul>
<b>Assessment:</b>	A critical review of articles (2000 words), due mid-semester (50%) An essay (2000 words), due end of semester (50%) Assignments submitted after the due date without an approved extension will result in an academic penalty of a 5% deduction for each day the assignment is late.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.

<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education (Language Intervention and Hearing Impairment) Master of Education (Special Education, Inclusion & Early Intervention) Postgraduate Certificate in Education (SE,I&EI)