EDUC90096 Supervised Observation (Second Language)

Credit Points:	12.50			
Level:	9 (Graduate/Postgraduate)			
Dates & Locations:	2012, Parkville  This subject commences in the following study period/s: Year Long, Parkville - Taught on campus. Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Parkville Campus			
Time Commitment:	Contact Hours: 12 hours plus 22 days of supervised observation Total Time Commitment: Not available			
Prerequisites:	None			
Corequisites:	There is one corequisite:			
	Subject	Study Period Commencement:	Credit Points:	
	EDUC90048 Second Language Teaching Methodology	Semester 1, Semester 2	12.50	
Recommended Background Knowledge:	None			
Non Allowed Subjects:	None			
Core Participation Requirements:	100% attendance is mandatory in all practicum subjects.			
Coordinator:	Dr Alan Williams			
Contact:	Education Student Centre			
Subject Overview:	Students undertake placements totalling 22 days of supervised observation and program involvement in the settings relevant to their current or intended English language teaching work. Students will be enrolled in this subject of they do not meet the language requirement for EDUC90050 Supervised Teaching (Second Language). (i.e. Either IELTS score of 8 with no band lower than 7, or previous degree obtained from a University in which the medium of instruction and assessment in English)  This subject is offered to international students only, as a replacement for EDUC90050 Supervised Teaching (Second Language). Students must contact the School Experience and Professional Practice Unit by the end of the first week of the Semester to discuss placements.			
Objectives:	Not available			
Assessment:	Hurdle Requirement: Satisfactory completion of 22 days of supervised observation and classroom participation Assessment: Satisfactory completion of a logbook which includes a detailed record of and critical reflection on observations and other program involvement. Total assessment equivalent to 3,000 words (100 per cent).			
Prescribed Texts:	None			
Breadth Options:	This subject is not available as a breadth subject.			
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enro	olment.unimelb.edu.au/fe	ees	
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Generic Skills:	On completion of this subject students should be able to:	
	<ul> <li># Note how teachers use the target language in ways appropriate to the classroom and to students' level of proficiency;</li> <li># Plan, implement and evaluate appropriate lessons with little or no guidance;</li> </ul>	
	# Learn how teachers adapt existing materials and develop original work to meet student needs and interests;  # Observe the evaluation of and assist in the development of appropriate specialist programs, including needs analysis, syllabus design, program organization and evaluation;  # Learn how teachers monitor, document and report on students' language development;	
	# Monitor, describe and critically evaluate their own teaching;	
	# Interact with colleagues and learn how to act as a specialist resource person within the wider school community.	
	On completion of this subject students should be able to:	
	# Articulate their knowledge and understanding of TESOL methodology by seeing it used it in actual teaching situations and reflect on its use in their own context;  # Develop an understanding of the significance and value to the wider community of their knowledge about TESOL.	
Related Course(s):	Master of Modern Languages Education (Stream B) Master of TESOL (Stream B) Postgraduate Certificate in Modern Languages Education (Stream B) Postgraduate Certificate in TESOL (Stream B)	

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