

EDUC40019 The Integrated Curriculum 4A

Credit Points:	6.25											
Level:	4 (Undergraduate)											
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Parkville, on-campus.											
Time Commitment:	Contact Hours: Lectures and tutorials totalling 18 hours Total Time Commitment: Not available											
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC30060 Teaching and Professional Practice 3A</td><td>Semester 1</td><td>6.25</td></tr><tr><td>EDUC30035 Adapting the Curriculum 3A</td><td>March</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC30060 Teaching and Professional Practice 3A	Semester 1	6.25	EDUC30035 Adapting the Curriculum 3A	March	6.25
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EDUC30060 Teaching and Professional Practice 3A	Semester 1	6.25										
EDUC30035 Adapting the Curriculum 3A	March	6.25										
Corequisites:	You must take the following subject in the same study period <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC40053 Teaching and Professional Practice 4a</td><td>April, Semester 2</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC40053 Teaching and Professional Practice 4a	April, Semester 2	12.50			
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EDUC40053 Teaching and Professional Practice 4a	April, Semester 2	12.50										
Recommended Background Knowledge:	None											
Non Allowed Subjects:	None											
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.											
Coordinator:	Ms Ann Smith											
Contact:	Education Student Centre											
Subject Overview:	This subject will explore a range of learning outcomes in school settings developing teaching practices that build on understandings developed in previous subjects. This subject will examine how an integrated curriculum is planned and implemented in schools. It will explore how to balance the developmental and learning needs of all children against the outcomes required for educational achievement, and how this achievement can be assessed and reported. The concept of curriculum integration will be developed through the context of VELS using science, technology, literacy and numeracy and other domains as examples of focal areas. The use of sustained, practical and comprehensive teaching tasks will be addressed.											
Objectives:	Information not available											
Assessment:	Written tasks equivalent to 2000 words.											
Prescribed Texts:	None											
Recommended Texts:	Information Not Available											
Breadth Options:	This subject is not available as a breadth subject.											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees											

Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education