

## EDUC40018 The Integrated Curriculum 4B

Credit Points:	6.25											
Level:	4 (Undergraduate)											
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Parkville, on-campus.											
Time Commitment:	Contact Hours: Lectures and tutorials totalling 18.5 hours Total Time Commitment: Not available											
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC30059 Teaching and Professional Practice 3B</td><td>Semester 1, Semester 2</td><td>6.25</td></tr><tr><td>EDUC30034 Adapting the Curriculum 3B</td><td>Semester 1, Semester 2</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC30059 Teaching and Professional Practice 3B	Semester 1, Semester 2	6.25	EDUC30034 Adapting the Curriculum 3B	Semester 1, Semester 2	6.25
Subject	Study Period Commencement:	Credit Points:										
EDUC30059 Teaching and Professional Practice 3B	Semester 1, Semester 2	6.25										
EDUC30034 Adapting the Curriculum 3B	Semester 1, Semester 2	6.25										
Corequisites:	You must take the following subject in the same study period <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>EDUC40054 Teaching and Professional Practice 4b</td><td>Semester 1, Semester 2</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC40054 Teaching and Professional Practice 4b	Semester 1, Semester 2	12.50			
Subject	Study Period Commencement:	Credit Points:										
EDUC40054 Teaching and Professional Practice 4b	Semester 1, Semester 2	12.50										
Recommended Background Knowledge:	None											
Non Allowed Subjects:	None											
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.											
Coordinator:	Ms Rosemary Jones											
Contact:	Education Student Centre											
Subject Overview:	This subject will explore teaching techniques and their adaptation to different abilities and learning styles; and a range of learning outcomes in preschool settings. It will develop linkages with teaching and professional practice and build on the understandings developed in previous subjects. There will be a strong emphasis on reflective practice. A key focus of this subject will be to examine how beliefs, attitudes and values contribute to the development of a professional philosophy and underpin personal practical knowledge. Content will draw on a range of early childhood curriculum approaches and models (eg. High scope, Head Start, Te Whariki and Reggio Emilia) to explore and identify principles and strategies for planning, implementing and evaluating developmentally appropriate early childhood curriculum.											
Objectives:	Information not available											
Assessment:	Written tasks equivalent to 2000 words.											
Prescribed Texts:	None											
Recommended Texts:	Information Not Available											
Breadth Options:	This subject is not available as a breadth subject.											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>											

<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Early Childhood Education