

## EDUC30035 Adapting the Curriculum 3A

EDUC30060 Adapting the Curriculum 3A

Credit Points:	6.25											
Level:	3 (Undergraduate)											
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. Parkville, on-campus.											
Time Commitment:	Contact Hours: Lectures and tutorials totalling 18 hours Total Time Commitment: Not available											
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> <tr> <td>EDUC20058 Teaching and Professional Practice 2B</td> <td>Not offered 2012</td> <td>6.25</td> </tr> <tr> <td>EDUC20040 Learning &amp; Teaching for Young Children2B</td> <td>Semester 1, Semester 2</td> <td>6.25</td> </tr> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC20058 Teaching and Professional Practice 2B	Not offered 2012	6.25	EDUC20040 Learning & Teaching for Young Children2B	Semester 1, Semester 2	6.25
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EDUC20058 Teaching and Professional Practice 2B	Not offered 2012	6.25										
EDUC20040 Learning & Teaching for Young Children2B	Semester 1, Semester 2	6.25										
Corequisites:	You must take the following subject in the same study period <table> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> <tr> <td>EDUC30060 Teaching and Professional Practice 3A</td> <td>Semester 1</td> <td>6.25</td> </tr> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC30060 Teaching and Professional Practice 3A	Semester 1	6.25			
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EDUC30060 Teaching and Professional Practice 3A	Semester 1	6.25										
Recommended Background Knowledge:	None											
Non Allowed Subjects:	None											
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.											
Coordinator:	Mrs Natasha Ziebell											
Contact:	Education Student Centre											
Subject Overview:	This subject will explore teaching techniques and their adaptation to different abilities and learning styles; and a range of learning outcomes in school settings. It will develop linkages with Teaching and Professional Practice and build on the understandings developed in Learning and Teaching for Young Children. The key focus of this subject will be the concept of sustained teaching and its application to the classroom. Lesson planning and implementation based on perspectives of effective learning and teaching for children in the middle and upper years of primary school will be addressed, including writing effective outcome statements, selecting appropriate teaching strategies and resources, and designing and managing the classroom. Issues of diversity in children's learning and development will be examined.											
Objectives:	Information not available.											
Assessment:	Written tasks equivalent to 2000 words.											
Prescribed Texts:	None											
Recommended Texts:	Information Not Available											
Breadth Options:	This subject is not available as a breadth subject.											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>											

<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Early Childhood Education