

EDUC30034 Adapting the Curriculum 3B

Credit Points:	6.25		
Level:	3 (Undergraduate)		
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Parkville, on-campus.		
Time Commitment:	Contact Hours: Lectures and tutorials totalling 18.5 hours Total Time Commitment: Not available		
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject		
	Subject	Study Period Commencement:	Credit Points:
	EDUC20059 Teaching and Professional Practice 2A	Not offered 2012	6.25
	EDUC20041 Learning & Teaching for Young Children2A	Not offered 2012	6.25
Corequisites:	You must take the following subject in the same study period		
	Subject	Study Period Commencement:	Credit Points:
	EDUC30059 Teaching and Professional Practice 3B	Semester 1, Semester 2	6.25
Recommended Background Knowledge:	None		
Non Allowed Subjects:	None		
Core Participation Requirements:	Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.		
Coordinator:	Ms Rosemary Jones		
Contact:	Education Student Centre		
Subject Overview:	This subject will explore teaching techniques and their adaptation to different abilities and learning styles; and a range of learning outcomes in settings for children 3-5 years of age. It will develop linkages with Teaching and Professional Practice and build on the understandings developed in Learning and Teaching for Young Children. The focus for this subject will be developmentally appropriate practice for teachers working with children 3-5 years of age and the provision of high quality learning environments for children from diverse backgrounds and of diverse developmental capacities. Students will address issues of group dynamics, planning for individual needs and interests, and the importance of equitable outcomes for all children and their families that acknowledge gender, culture, ethnic and developmental differences.		
Objectives:	Information not available		
Assessment:	Written tasks equivalent to 2000 words.		
Prescribed Texts:	None		
Recommended Texts:	Information Not Available		
Breadth Options:	This subject is not available as a breadth subject.		
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees		

Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Education