

CHIN20011 Chinese 4B

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar and a 2-hour practical per week Total Time Commitment: 10 Hours per week, including 4 hours class time. 120 hours per semester.
Prerequisites:	CHIN20003 Chinese 3A or CHIN20010 Chinese 2C or equivalent.
Corequisites:	CHIN20004 Chinese 3B
Recommended Background Knowledge:	None.
Non Allowed Subjects:	CHIN20011 Chinese 2D
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Dr Li Du
Contact:	Dr Luo Yongxian (http://www.asiainstitute.unimelb.edu.au/about/staff/profiles/yongxian_luo) (email: yongxian@unimelb.edu.au (mailto:yongxian@unimelb.edu.au))
Subject Overview:	<p>This subject is a continuation of Chinese 3 (major). It is designed as an upper-intermediate subject in Chinese for students of non-Chinese background who are doing Chinese major starting from Chinese 1. It aims to consolidate and extend students' oral and listening skills while building on and expanding the grammatical knowledge and vocabulary introduced in their previous courses.</p> <p>Students will develop their ability to communicate in Chinese at an upper-intermediate level and their skills of the Chinese language through engaging with a range of topics dealing with contemporary Chinese society and culture. Their linguistic competence will be enhanced through reading Chinese texts, writing and presenting short opinion pieces on selected current socio-cultural and socio-political issues in Chinese, and participating in group discussions.</p> <p>By the conclusion of this subject students should have mastered the general grammatical structures of Modern Chinese and have a vocabulary of approximately 1400 characters. Students should have sufficient listening and speaking skills to cope with everyday situations in China. They should be better informed and aware of Chinese cultural practices. They will be more confident in communicating in Chinese on a variety of topics in both spoken and written forms.</p>
Objectives:	<p>On completion of the subject, students will:</p> <ul style="list-style-type: none"> • have mastered the general grammatical structures of Modern Chinese; • have a vocabulary of approximately 1400 characters; • have developed the ability to acquire more elaborate content and patterns, recognize new structures, and produce own utterances; • have developed overall communication skills, including the ability to make a short presentation in Chinese on a range of topics; • have sufficient listening and spoken skills to cope with everyday life in China;

	<ul style="list-style-type: none"> • have developed a cultural knowledge as required for international awareness;
Assessment:	<p>Oral and listening comprehension class work 10% (due weekly in class), homework and writing tests 10% (weekly in class), a 10-minute oral examination 20% (week 10), a 30-minute listening test 20% (week 12), a 2 hour final examination 40% (during the examination period). Class attendance is required for this subject; if you do not attend a minimum of 80% of classes without an approved exemption you will not be eligible for a pass in this subject. Assessment submitted late without an approved extension will be penalised at 10% per day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.</p>
Prescribed Texts:	Chinese Made Easy (5): textbook and workbook, (Yamin Ma and Xinying Li) Joint Publishing (HK) Co, Hong Kong, 2004.
Recommended Texts:	None.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2012/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2012/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2012/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2012/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2012/B-SCI) # Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2012/B-ENG) <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of the subject, students will:</p> <ul style="list-style-type: none"> • acquire public speaking skills through class presentations. • acquire written communication skills through assignment work. • acquire time management and planning skills through managing and organising workloads.
Notes:	<p>Students will have their appropriate entry point determined by the Chinese Program, based on evidence of prior learning and/or results of a placement test as required. Please refer the following link for further information: http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement (http://www.asiainstitute.unimelb.edu.au/help/undergraduate_students/placement)</p>
Related Course(s):	Diploma in Modern Languages (Chinese)
Related Majors/Minors/Specialisations:	<p>Chinese Chinese Chinese Language Chinese Language Major</p>