AUDI90034 Planning and Integrating Intervention

Credit Points:	12.50			
Level:	9 (Graduate/Postgraduate)			
Dates & Locations:	2012, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.			
Time Commitment:	Contact Hours: 48 hours Total Time Commitment: 120 hours			
Prerequisites:	Completion of the following subjects:			
	Subject	Study Period Commencement:	Credit Points:	
	AUDI90029 Clinical Processes B	Semester 2	6.25	
	AUDI90028 Swallowing and Voice	Semester 2	12.50	
	AUDI90030 Language Disorders Across the Lifespan	Semester 2	12.50	
	AUDI90031 Speech Disorders Across the Lifespan	Semester 2	12.50	
Corequisites:	Subject	Study Period Commencement:	Credit Points:	
	AUDI90033 Speech Pathology Practice 2	Semester 1	12.50	
	AUDI90035 Speech and Language Disorders - Advanced	Semester 1	12.50	
	AUDI90036 Disorders of Fluency	Semester 1	6.25	
Recommended Background Knowledge:	N/A			
Non Allowed Subjects:	N/A			
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http:// www.services.unimelb.edu.au/disability/			
Coordinator:	Assoc Prof Bronwyn Davidson, Dr Patricia Eadie			
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Subject Overview:	This subject will introduce a range of different approaches to intervention and discuss a broad range of barriers and facilitators. The setting, client readiness, therapist-patient/family relationship will be considered. Goal setting and defining therapy outcomes will be discussed. In addition the evidence base for key ingredients such as dose and intensity will be introduced and the differences between efficacy and effectiveness and evidence vs practice will be debated. The subject will involve a mixture of lectures, self-directed and group learning.			

	 # understand range and type of therapy approaches # be able to critically appraise the levels of evidence for various therapy approaches # be able to adapt/modify best practice therapy approaches to suit local existing conditions 	
Assessment:	Short answer/multiple choice Test 1 following Lecture 5, Semester 1 - 10%Short answer/ multiple choice Test 2 following Lecture 12, Semester 1 - 10%Completion of a written assignment (1,500 word) literature search and summary of available evidence supporting therapy approach to be submitted Week 10, Semester 1 - 30%A two hour written examination at the end of Semester 1 – 50%	
Prescribed Texts:	Nil.	
Recommended Texts:	Nil.	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	On completion of this subject students should show: # an ability to evaluate and synthesise information in a flexible manner # a capacity to articulate their knowledge in both oral and written formats	
Links to further information:	http://www.medoto.unimelb.edu.au/students/master_of_speech_pathology	
Related Course(s):	Master of Speech Pathology	