**ABPL90322 Human Environments Relations** 

| Credit Points:                       | 12.50  |
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| Level:                               | 9 (Graduate/Postgraduate)  |
| Dates & Locations:                   | 2012, Parkville  This subject commences in the following study period/s: July, Parkville - Taught on campus.   |
| Time Commitment:                     | Contact Hours: 35 hours (7 hours x 5 days) Total Time Commitment: 140 hours  |
| Prerequisites:                       | Admission into the following MSD programs or approval from the subject coordinator: MC-ARCH2Y Master of Architecture (200 points) MC-ARCH3Y Master of Architecture (300 points) MC-LARCH2YMaster of Landscape Architecture (200 points) MC-LARCH3Y Master of Landscape Architecture (300 points) MC-CONMG2Y Master of Construction Management (200 points) MC-CONMG3Y Master of Construction Management (300 points) MC-PROP2Y Master of Property (200 points) MC-PROP3Y Master of Property (300 points) MC-URPL Master of Urban Planning 234AA Master of Design 234AH Master of Design (Heritage)   |
| Corequisites:                        | None   |
| Recommended<br>Background Knowledge: | None   |
| Non Allowed Subjects:                | None   |
| Core Participation<br>Requirements:  | For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. <t style="color: red;"> It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a>  Services.unimelb.edu.au/disability</t> |
| Coordinator:                         | Assoc Prof Gregory Missingham, Dr Kenn Fisher  |
| Contact:                             | Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113) Enquiries Phone: 13 MELB (13 6352) Website: <a href="http://www.msd.unimelb.edu.au">http://www.msd.unimelb.edu.au</a> (http://www.msd.unimelb.edu.au)  |
| Subject Overview:                    | This subject illustrates the research and body of work which links human behaviour to the design of the built environment. It explores the history of the body of work with a focus on the evidence of the interaction between humans and environment with a case study focus on education and health facilities.  |
| Objectives:                          | Students will achieve the following graduate competencies in this unit: an understanding of human and environment relations theory, research into evidence based design and human behaviour, implications for design briefing.   |

Page 1 of 2 02/02/2017 11:53 A.M.

| Assessment:        | Written report / assignment, due mid third week of July, 30% (3,000 word equivalent) Oral presentation, due during teaching period, 10% (800 word equivalent) Research Project Report, due end of August, 60% (3,500 word equivalent) |
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| Prescribed Texts:  | Heft, H. (2001). Ecological psychology in context: James Gibson, Roger Barker, and the legacy of William James's radical empiricism. Mahwah, NJ: Erlbaum.   |
| Breadth Options:   | This subject is not available as a breadth subject.   |
| Fees Information:  | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees  |
| Generic Skills:    | Communication in written, diagrammatic and verbal forms, research methods in human environment relations, writing of briefs for different audiences, cross-disciplinary engagement working in teams.                                  |
| Related Course(s): | Master of Architecture Master of Architecture   |

Page 2 of 2 02/02/2017 11:53 A.M.