

580PD Postgraduate Certificate in Physiotherapy(Paediatrics)

Year and Campus:	2012 - Parkville														
CRICOS Code:	046760B														
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees														
Level:	Graduate/Postgraduate														
Duration & Credit Points:	50 credit points taken over 6 months full time. This course is available as full or part time.														
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Course Overview:	The Postgraduate Certificate in Physiotherapy (Paediatrics) is offered to physiotherapists who wish to enhance their knowledge and clinical management skills as a means of improving professional practice in paediatrics.														
Objectives:	On completion of the course graduates should be able to demonstrate: <ul style="list-style-type: none"># An advanced knowledge of anatomy, physiology and pathology applied to a specialist physiotherapy area.# An advanced understanding of the recent knowledge base in a specialist physiotherapy area.# Advanced clinical skills and techniques applicable to a specialist physiotherapy area.# An ability to promote evidence-based practice in a specialist physiotherapy area.														
Course Structure & Available Subjects:	The Postgraduate Certificate in Physiotherapy (Paediatrics) comprises one core subject and two (2) specialist subjects taught over four (4) full-time weeks during semester 1. Each subject involved seminars, lectures and clinical placements. Assignments are submitted over the remainder of the semester. Students must complete three (3) subjects to be eligible to graduate.														
Subject Options:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>PHTY90013 Paediatric Physiotherapy Theory</td><td>February</td><td>12.50</td></tr><tr><td>PHTY90030 Clinical Paediatric Physiotherapy</td><td>February</td><td>12.50</td></tr><tr><td>PHTY90040 Physiotherapy Professional Portfolio</td><td>Semester 1, Semester 2</td><td>25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	PHTY90013 Paediatric Physiotherapy Theory	February	12.50	PHTY90030 Clinical Paediatric Physiotherapy	February	12.50	PHTY90040 Physiotherapy Professional Portfolio	Semester 1, Semester 2	25
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Entry Requirements:	Applicants must be qualified to practise as physiotherapists and should normally have at least two years clinical experience with one of the two years preferably being in the area of course specialisation. Both academic achievement and clinical experience will be considered by the Selection Committee.														
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to</p>														

	take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Further Study:	This Postgraduate Certificate articulates to the Master of Physiotherapy by Coursework, Paediatric Physiotherapy. Applicants to the Master of Physiotherapy by Coursework who have successfully completed a Postgraduate Certificate within the previous three (3) years, will be eligible to receive 25 points of credit towards their course (this is the maximum credit which can be granted).
Generic Skills:	On completion of the course graduates should be able to demonstrate: <ul style="list-style-type: none"> # A capacity for self-directed learning and the motivation for life-long independent learning. # An advanced level of oral and written communication. # An ability to critically evaluate and synthesise research literature. # A capacity to manage competing demands on time. # An appreciation of the team approach to learning in complex areas.
Links to further information:	http://www.physioth.unimelb.edu.au/programs/pgrad/index.html