PSYC90079 Neuropsychology Placement 2A

Credit Points:	18.75		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	2011, Parkville  This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.		
Time Commitment:	Contact Hours: 48 placement days over the year and 1.5 hour case conference per week for 24 weeks Total Time Commitment: Not available		
Prerequisites:	Subject	Study Period Commencement:	Credit Points:
	PSYC90039 Clinical Neuropsychology Placement 1	Year Long	12.50
Corequisites:	None		
Recommended Background Knowledge:	Completion of APAC approved psychology studies to fourth-year (Honours) level		
Non Allowed Subjects:	None		
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/		
Coordinator:	Dr Jacqueline Anderson		
Contact:	Sarah Drew sarah@unimelb.edu.au		
Subject Overview:	A 48 day external field placement concentrating on neuropsychological services in adult neurology/neurosurgery and adult psychiatry. Placement in each setting will extend over 12 weeks. Students will be expected to commit 2 days per week for a total of 24 weeks. Field placement activities include neuropsychological assessment of referred cases, case formulation and diagnosis, development of management strategies where appropriate, attendance at relevant clinical meetings and ward rounds under the supervison of field neuropsychologists who meet the standards of the Australian Psychological Accreditation Council.In addition students are required to attend, and present cases seen on field placement at a weekly case conference in the School of Psychological Science over the course of their enrolment in Clinical Neuropsychology Placement 2A.		
Objectives:	Students are given the opportunity to develop familiarity with a range of neuropsychological presentations encountered in adult neurology and psychiatry. In the context of placement they begin to function as practitioners, under the close supervison of field neuropsychologists. Students are expected to acquire the skills of history taking, mental status examination, formal neuropsychological assessment, and case formulation, and to build up a knowledge base of the neurological and psychiatric conditions they encounter. They are also expected to become familiar with the relationship and interaction between neuropsychological and neurological/neuropsychiatric diagnosis and management.		
Assessment:	Clinical Neuropsychology Placement 2A is assessed as "satisfactory" or "unsatisfactory". A "satisfactory" assessment depends on fulfilment of all of the following:(i) Performance on placement to the satisfaction of field supervisors and the Convenor of Clinical Neuropsychology, formally evaluated against requirements specified approved by the Professional Programs Committee of the School of Psychological Science, a completed logbook of daily placement activities, and written summaries of all assessments/interventions conducted.(ii) Attendance		

Page 1 of 2 01/02/2017 7:15 P.M.

	at a minimum of 80% of university-based case conferences, and presentation of at least 3 cases to the satisfaction of attending teaching staff.(iii) Completion of a case book according the guidelines of the College of Clinical Neuropsychologists of the Australian Psychological Society.	
Prescribed Texts:	None	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	This placement subject is designed to promote an in-dept understanding of specialist practice, to expand the range of ways in which learning occurs; to develop a capacity to work collaboratively, to confront and manage unfamiliar problems, to value different cultures, and to develop a high regard for human rights, ethics and equity.	

Page 2 of 2 01/02/2017 7:15 P.M.