

PSYC90017 Advanced Psychological Practice

Credit Points:	6.25											
Level:	9 (Graduate/Postgraduate)											
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.											
Time Commitment:	Contact Hours: 1.5 hours of lectures/seminars per week for 12 weeks Total Time Commitment: 54 hours											
Prerequisites:	The following are prerequisites: <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>PSYC90006 Basic Interventions</td><td>Semester 1</td><td>6.25</td></tr><tr><td>PSYC90007 Cognitive-Behaviour Therapy</td><td>Semester 2</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	PSYC90006 Basic Interventions	Semester 1	6.25	PSYC90007 Cognitive-Behaviour Therapy	Semester 2	6.25
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PSYC90006 Basic Interventions	Semester 1	6.25										
PSYC90007 Cognitive-Behaviour Therapy	Semester 2	6.25										
Corequisites:	None											
Recommended Background Knowledge:	Completion of APAC approved psychology studies to fourth-year (Honours) level.											
Non Allowed Subjects:	None											
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements, Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/											
Coordinator:	Assoc Prof Carol Hulbert											
Contact:	Sarah Drew sarah@unimelb.edu.au											
Subject Overview:	Students will be given the opportunity to enhance their knowledge of advanced clinical practice issues, including psychotherapy process, treatment approaches for complex clinical presentations, clinical consultancy risk assessment and primary prevention approaches. Students will gain critical understanding of the context for clinical practices, including evaluation and quality assurance, supervision and professional development.											
Objectives:	It is the overall aim of this unit to foster a sense of professional identity and competence through the exploration of advanced treatment approaches and complex clinical practice issues. The subject is concerned with the examination of aspects of clinical psychology practice with an emphasis on students developing a critical approach to various clinical, professional practice and evaluation issues.											
Assessment:	An in-class presentation based on one of twelve lecture topics (20% of assessment). An end of semester assignment of a 2,000 essay (80% of assessment). A hurdle requirement of attendance at three 6-hour clinical workshops providing training in (1) Mindfulness in Clinical Practice, (2) Motivational Interviewing and (3) Grief Counselling.											
Prescribed Texts:	A series of readings will be provided in class											

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Analytic and synthesizing skills leading to improved information integration Problem-solving skills
Related Course(s):	Master of Psychology (Clinical Child Psychology)/Doctor of Philosophy Master of Psychology (Clinical Child)