

POPH90233 Determinants of Good Health

Credit Points:	6.25																				
Level:	9 (Graduate/Postgraduate)																				
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.																				
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 60 hours																				
Prerequisites:	None																				
Corequisites:	<table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>ANAT90011 Anatomy and Physiology</td><td>Semester 1</td><td>6.25</td></tr><tr><td>AUDI90025 Communication Across the Lifespan</td><td>Semester 1</td><td>12.50</td></tr><tr><td>AUDI90026 Auditory and Acoustic Phonetics</td><td>Not offered 2011</td><td>6.25</td></tr><tr><td>AUDI90027 Clinical Processes A</td><td>Semester 1</td><td>12.50</td></tr><tr><td>LING90027 Introduction to Linguistics</td><td>Semester 1</td><td>6.25</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	ANAT90011 Anatomy and Physiology	Semester 1	6.25	AUDI90025 Communication Across the Lifespan	Semester 1	12.50	AUDI90026 Auditory and Acoustic Phonetics	Not offered 2011	6.25	AUDI90027 Clinical Processes A	Semester 1	12.50	LING90027 Introduction to Linguistics	Semester 1	6.25
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Recommended Background Knowledge:	None																				
Non Allowed Subjects:	None																				
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry.It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and the Disability Liaison Unit: http://www.services.unimelb.edu.au/disability/																				
Coordinator:	Ms Rosemary Mckenzie																				
Contact:	Email: r.mckenzie@unimelb.edu.au (mailto:r.mckenzie@unimelb.edu.au)																				
Subject Overview:	This subject introduces the concept of 'health' and factors that determine health outcomes. Topics to be covered are as follows: defining health, population health, measuring health outcomes within adult and child frameworks, exploring inequalities in health, multiple determinants of health, life span concepts, linking behaviour with health and disease; culture, health and behaviour and the Australian context.																				
Objectives:	At the completion of this course students will: # be able to define health within the adult, adolescent, child and infant framework # understand the cultural and social context of health reform																				
Assessment:	Students will complete a 1500 word short critical analysis of a journal article to be submitted in Week 7, Semester 1 - 50%.Students will complete a multiple choice exam during Week 12, Semester 1 - 30%.Students will complete a 500 word essay to be submitted two weeks after final lectures at the end of Semester 1 - 20%.																				
Prescribed Texts:	None																				

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should have: <ul style="list-style-type: none"># well developed problem solving skills# an ability to evaluate and synthesise information in a flexible manner# a capacity to articulate the knowledge gained in both oral and written
Related Course(s):	Master of Speech Pathology