Page 1 of 2

01/02/2017 5:36 P.M.

PHTY90087 Advanced Clinical Practice 2A

Credit Points:	12.50		
Level:	9 (Graduate/Postgraduate)		
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.		
Time Commitment:	Contact Hours: 100 hours Total Time Commitment: 136 hours		
Prerequisites:	Any one of the following:		
	Subject	Study Period Commencement:	Credit Points:
	PHTY90038 Sports Physiotherapy A	Not offered 2011	12.50
	PHTY90019 Musculoskeletal Physiotherapy A	Not offered 2011	12.50
	PHTY90084 Sports & Musculoskeletal Physiotherapy A	Not offered 2011	12.50
Corequisites:			
	Subject	Study Period Commencement:	Credit Points:
	PHTY90084 Sports & Musculoskeletal Physiotherapy A	Not offered 2011	12.50
Recommended Background Knowledge:	Undergraduate degree in Physiotherapy plus clinical experience in either musculoskeletal physiotherapy or sports physiotherapy.		
Non Allowed Subjects:	None		
Core Participation Requirements:	None		
Coordinator:	Dr Guy Zito		
Contact:	Dr Guy Zito		
Subject Overview:	This subject is directed at post graduate students in the field of musculoskeletal or sports physiotherapy. It allows the theoretical concepts and practical skills learned in 513-648 Musculoskeletal and Sports Physiotherapy A to be applied in the clinical or sports medicine settings. Furthermore it aims to create an opportunity for students to refine examination, differential diagnosis, patient/athlete education and management skills, including implementation of appropriate treatment regimes, exercise prescription and provision of patient/athlete education and advice as necessary.		
Objectives:	On completion of this subject, students will have had the opportunity to develop: # A deeper understanding of the basic sciences and their integration with musculoskeletal and/or sports physiotherapy clinical practice # Advanced theoretical knowledge and understanding of conditions affecting the neuro-musculo-skeletal system # The ability to perform an appropriate subjective and physical examination with complex patients and develop suitable analytical skills to evaluate data obtained # The ability to select optimal treatment options based on the best evidence and available resources # The ability to develop and implement a clinical management plan based on the interpretation of assessment findings # The ability to monitor patient response to modify or progress treatment appropriately # An awareness of the paramount importance of patient safety at all times		

	# A knowledge of the role of other health care professionals involved in patient care	
	# Advanced appreciation of the team approach to injury management,	
	# An appreciation of the limitations of sports and musculoskeletal physiotherapy	
Assessment:	Summative assessment - Two Clinical Examinations – Up to 3 hours total (75%). Exam 1 – (in the last week of semester) - up to 1 hour with known patient (25%)Exam 2 (in exam week) – up to 2 hours over 2 days with unknown patient (45%). Students must gain a pass in exam 2 in order to pass the subject.Case presentation during 2nd clinic – 10-15 min (5%)Formative assessment – Continuous supervisor clinical assessment based on performance criteria and case study presentation (25%). At end of 1st clinic (mid semester): 10%At end of 2nd clinic (end of semester): 15%	
Prescribed Texts:	None. (Note: A list of recommended texts will be discussed at the commencement of the semester)	
Breadth Options:	This subject is not available as a breadth subject.	
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees	
Generic Skills:	On completion of the subject, students will have developed the following generic skills: # Critical thinking, problem-solving and analytical skills # Good written and verbal communication # Ability to apply evidence-based knowledge and skills to patient management # Effective management of competing demands on time # Sensitivity and respect for the social and cultural diversity of individuals, organizations and the communities in which they work	

Page 2 of 2 01/02/2017 5:36 P.M.