

## PHTY90051 Thesis Proposal

<b>Credit Points:</b>	12.50
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 24 hours, taught over 3 designated days throughout the semester. Total Time Commitment: Students will be expected to devote a minimum of 60 hours in the 2nd year of the program to the proposal and to consult with supervisors as appropriate.
<b>Prerequisites:</b>	513-660 Graduate Research Methods or equivalent, 513-903 Thesis Design
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	None
<b>Coordinator:</b>	Dr Clare Delany
<b>Contact:</b>	Prof Kim Louise Bennell
<b>Subject Overview:</b>	This subject enables students to develop in consultation with their supervisors a research proposal specific to their thesis topic. This will include methodology and ethics approval preparation. Students are expected to participate in an ethics peer review and defend their own ethics application at a mock Human Ethics Advisory Group meeting.
<b>Objectives:</b>	On completion of this subject students will be able to demonstrate: <ul style="list-style-type: none"> <li># The ability to select a thesis topic in consultation with a research supervisor</li> <li># An ability to apply research method and design principles in developing a research protocol</li> <li># Present a research proposal and ethics application to a forum consisting of members of the academic staff and peers.</li> </ul>
<b>Assessment:</b>	Research proposal - 4,000 words limit (70%), Ethics application and review (30%).
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	<ul style="list-style-type: none"> <li># Evans, D and Gruber, P. (2002). How to write a better thesis. (2nd edition). Melbourne, VIC: Melbourne University Press.</li> <li># National Health and Medical Research Council (2007). National statement on ethical conduct in human research. Canberra, ACT: Australian Government.</li> <li># Perrin, R. (2007). Pocket guide to APA style. (2nd edition). Boston, MA: Houghton Mifflin.</li> <li># Polgar, S. and Thomas, S. (2008). Introduction to research in the health sciences. (5th edition). Philadelphia, PA: Churchill Livingstone Elsevier</li> </ul>
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	On completion of this subject, students will be able to demonstrate: <ul style="list-style-type: none"> <li># Skills in written scientific communication</li> <li># Skills in oral communication and presentation</li> <li># A respect for truth and intellectual integrity and for the ethics of research and scholarship</li> </ul>

	# An ability to critically analyse published research
<b>Links to further information:</b>	<a href="http://www.physioth.unimelb.edu.au/programs/pgrad/index.html">http://www.physioth.unimelb.edu.au/programs/pgrad/index.html</a>