

MUSI90031 Keyboard Accompaniment 2

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011.
Time Commitment:	Contact Hours: A 1-hour class and a 3-hour ensemble rehearsal per week Total Time Commitment: Not available
Prerequisites:	740-532 Keyboard Accompaniment 1
Corequisites:	
Recommended Background Knowledge:	
Non Allowed Subjects:	
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	
Subject Overview:	Building on the skills acquired in 740-532 Keyboard Accompaniment 1, students will further develop their techniques as an accompanist and study selected repertoire, drawing from a range of the more advanced repertoire of the vocal and instrumental ensemble literature from the 18th century to the present day.
Objectives:	
Assessment:	Satisfactory attendance and participation, rehearsal journal (20%); a 35-minute performance of approved repertoire in an end-of-semester test (80%).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # prepare and perform an accompanied program with technical confidence and musical skill; # exhibit a wider knowledge and expertise of the conventional accompanist's role with the development of transposition, figured bass and repetiteur skills; # demonstrate rehearsal and communication skills in the preparation of advanced and diverse repertoire with fellow performers in the fields of both vocal and instrumental accompaniment.