

## EDUC90602 Maintaining Quality within Institutions

Maintaining Quality within Institutions

Credit Points:	12.50									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught online/distance. Participation in weekly discussion boards and webinars, online exams and surveys and final exam. These subjects are offered online only and do not require attendance on campus.									
Time Commitment:	Contact Hours: 24 hours (online discussions and seminars) Total Time Commitment: 120 hours.									
Prerequisites:	You must have taken the following subjects prior to enrolling in this subject <table> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> <tr> <td>MGMT90113 Tertiary Education Policy and Management</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>MGMT90117 External Quality Assurance</td> <td>Semester 2</td> <td>12.50</td> </tr> </table>	Subject	Study Period Commencement:	Credit Points:	MGMT90113 Tertiary Education Policy and Management	Semester 1	25	MGMT90117 External Quality Assurance	Semester 2	12.50
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MGMT90113 Tertiary Education Policy and Management	Semester 1	25								
MGMT90117 External Quality Assurance	Semester 2	12.50								
Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	None									
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H									
Coordinator:	Dr Geoff Sharrock									
Contact:	LH Martin Institute									
Subject Overview:	Defining what 'quality' means for the institution's programs and work processes; and developing and supporting systematic approaches to QA that match institutional understandings of what is important, and also meet external demands to demonstrate the quality of the institution's programs and processes.									
Objectives:	To enable participants to recognise the different considerations at play with internal and external QA and the challenges this presents for institutions and QA units and staff.									
Assessment:	Active participation in weekly discussion board; compulsory webinar attendance; one essay due after the end of the semester. This is a pass/fail subject. Participants receive feedback for each task, and must pass all tasks.									
Prescribed Texts:	Selected readings and notes to be provided prior to commencement									
Breadth Options:	This subject is not available as a breadth subject.									
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees									
Generic Skills:	On successful completion of this subject participants will appreciate the challenges of meeting internal and external QA priorities, and be able to apply this knowledge to specific situations.									