

EDUC90506 Early Language and Literacy Development

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011. 50% online and 50% intensive on Parkville Campus
Time Commitment:	Contact Hours: 12 hours Total Time Commitment: 120 hours total commitment. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: H http://www.services.unimelb.edu.au/disability/H
Contact:	Education Student Centre
Subject Overview:	This subject addresses contemporary theories and research into the processes involved in the acquisition of language, communication and early literacy development in typically developing children throughout the early childhood and early primary school years; the effects of language delay and disorder or hearing loss on the interrelationship of these processes; the development of sign language; observation, classification and assessment of preverbal and early verbal behaviours in infants and preschoolers; early vocal and gestural development, the emergence of communicative intent, first words and the transition to word combinations and rule-based language; parent-child interaction and techniques for the assessment of parent-child interaction.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Demonstrate an advanced ability to evaluate and synthesise research findings; # Demonstrate an advanced ability to integrate theory and practice; # Demonstrate an advanced understanding of early language and literacy development; # Demonstrate an advanced ability to articulate subject knowledge in oral and written presentations.
Assessment:	A written essay 2500 words (50%: due end of semester) and a written take-home exam (50%: due end of semester)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # Demonstrate an advanced understanding of the development of early communication, language, speech and early literacy in children with language delay, language disorder or hearing loss; # Use a variety of techniques for the informal assessment of communication, language and early literacy in young children; # Assess parent-child interaction; # Critically evaluate research into parent-child interaction.

Related Course(s):

Master of Education (Language Intervention and Hearing Impairment)
Postgraduate Certificate in Education (LI&HI)