

EDUC90218 Ed Psych Practicum 2

Credit Points:	12.50								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 30 days of practicum, plus up to three hours of lectures Total Time Commitment: 100% attendance is mandatory in all practicum subjects.								
Prerequisites:	You must have taken the following subjects prior to enrolling in this subject <table><tr><td>Subject</td><td>Study Period Commencement:</td><td>Credit Points:</td></tr><tr><td>EDUC90229 Ed Psych Practicum 1</td><td>Year Long</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	EDUC90229 Ed Psych Practicum 1	Year Long	12.50
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EDUC90229 Ed Psych Practicum 1	Year Long	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H								
Coordinator:	Ms Vicki Mckenzie								
Contact:	Education Student Centre								
Subject Overview:	In this placement, the supervisor in conjunction with the Practicum Placement Co-ordinator offers a designed set of training experiences to the student. The training experience, undertaken with the supervisor, is built upon the activities observed in Practicum 1. The practicum placement is generally in the same location as Practicum 1. The experiences are determined by the opportunities which arise naturally in the field. The involvement of the student is judged by the supervisor. Generally, the student visits a number of educational sites; observes and conducts assessment, interviews, consultations; attends meetings, creates individual behavioural progress plans and reports upon their outcomes where appropriate. The placement provides the opportunity to carry out the tasks of an educational psychologist under supervision. Opportunities to receive feedback are built into the task design. There are up to three lectures covering the issues of ethics, working with allied professionals and contemporary issues in educational practice.								
Objectives:	Information not available								
Assessment:	Students are required to successfully complete the formal requirements of the placements including attendance for the required number of days. Assessment occurs on a continuous basis throughout the placement process. A combination of measures is applied to gain an understanding of the student's progress which include: completion of a log book including an account of a prescribed task derived directly from the field placement (approximately 1,500 words; 30 per cent); formal assessment by the field supervisor (70 per cent).								
Prescribed Texts:	None								
Recommended Texts:	APS Code of Ethics, Corey, G., Corey, M.S, Callanan, P. (1998), Issues and Ethics in the Helping Professions, CA: Brooks Cole								

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Doctor of Educational Psychology Master of Educational Psychology Master of Educational Psychology/Doctor of Philosophy