

EDUC90078 English as an International Language

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. July, Parkville - Taught on campus. October, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours of lectures/seminars/workshops Total Time Commitment: Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Mrs Susan Worthington
Contact:	Education Student Centre
Subject Overview:	This subject examines the establishment and functioning of English as a global lingua franca. Topics covered include: the imperialist/colonialist history of English; the need for an international language; multiple Englishes; English as a shaper and reflection of global culture; English and cultural imperialism; English and the Internet; adaptation of English to local cultures; English as an agent of change.
Objectives:	On completion of this subject, students should be able to: # understand the social and political implications of the use of English as an international language; # appreciate the diversity of English language usage across the world; # be able to critically evaluate the effect of the use of English in particular cultural contexts; and # critically consider the implications of their own English usage
Assessment:	Essay 1: 1,000 words (25 per cent) due week 5 Essay 2: 1,500 words (37.5 per cent) due week 9 Essay 3: 1,500 words (37.5 per cent) due week 14
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Graduate Diploma in English as an International Language