

EDUC90061 Language Use in Context

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. July, Parkville - Taught on campus. October, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours of lectures/seminars/workshops. Total Time Commitment: A further 150 hours of independent research and self study is required. Attendance at all classes (tutorial/seminars/practical classes/lectures/labs) is obligatory. Failure to attend 80% of classes will normally result in failure in the subject.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Mrs Susan Worthington, Ms Kerry Ellerington
Contact:	Education Student Centre
Subject Overview:	This subject extends the student's understanding of English in use in a range of different contexts, thus extending their English language capabilities. Topics include language and social context, differences between written and spoken English, the language of specific fields, analysing text structures and communication and medium.
Objectives:	On completion of this subject, students should be able to: <ul style="list-style-type: none"> # understand how context shapes language and adapt their use of English to particular contexts; # understand the linguistic variables in language register with a view to shaping their own language appropriately; # analyse the language of specific fields; and # analyse text structures with a view to using appropriate structures in their own writing; # be able to identify the linguistic variables in language and register.
Assessment:	Oral Presentation: 1000 words equivalent (25 per cent), due week 7 Journal Articles: 1000 words (25 per cent), due week 9 Report on Language Use in Specific Fields: 2000 words (50 per cent), due week 14
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of English as an International Language