

EDUC90045 TESOL Prof Prac:Supervised Teaching MYE

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 22 days supervised teaching practice and observation. Total Time Commitment: 100% attendance is mandatory in all practicum subjects.
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the HDisability Liaison Unit websiteH: Hhttp://www.services.unimelb.edu.au/disability/H
Coordinator:	Dr Alan Williams, Dr Michele De Courcy
Contact:	Education Student Centre
Subject Overview:	Students undertake 22 days supervised teaching practice and observation in an appropriate TESOL setting. Teaching practice incorporates appropriate presentation and practice of the target language, both spoken and written; the design, implementation and evaluation of lessons and units of work for students at a variety of language levels, the adaptation of existing materials and development of original work to meet student needs and interests; the assessment and reporting of students' language development; the establishment of collaborative relationships with other staff members and the wider school community and self-reflection and critical evaluation of one's own practice.
Objectives:	Not available
Assessment:	Successful completion of 22 days of supervised school practicum (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should be able to: # Provide a reliable model of the target language, both spoken and written, and use this in ways appropriate to the classroom and to students' level of proficiency; # Plan, implement and evaluate appropriate lessons with little or no guidance; # Adapt existing materials and develop original work to meet student needs and interests; # Evaluate and assist in the development of appropriate specialist programs, including needs analysis, syllabus design, program organization and evaluation; # Monitor, document and report on students' language development; # Monitor, describe and critically evaluate their own teaching;

	<p># Interact with colleagues and learn how to act as a specialist resource person within the wider school community.</p> <p>Generic Skills</p> <p>On completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # Articulate their knowledge and understanding of TESOL methodology by using it in actual teaching situations; # Develop an understanding of the significance and value to the wider community of their knowledge about TESOL.
Links to further information:	www.education.unimelb.edu.au
Notes:	<p>This subject is a requirement for local students who intend to teach in Australian schools. International students must enrol in the alternative subject 483-642 Professional Practice: TESOL (International) unless given permission by the Course Co-ordinator to undertake 483-830 Professional Practice: TESOL instead. All enrolling students must the School Experience and Professional Practice Unit by the end of the first week of the Semester to discuss placement.</p>