

EDUC20058 Teaching and Professional Practice 2B

Credit Points:	6.25												
Level:	2 (Undergraduate)												
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. Parkville, on-campus.												
Time Commitment:	Contact Hours: One compulsory 1-hour class for Teaching and Professional Practice orientation and 15 days professional practice in the early years, P-2 of primary school Total Time Commitment: Not available												
Prerequisites:	You must have successfully completed the following subject/s prior to enrolling in this subject <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC10045 Teaching and Professional Practice 1A</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>EDUC10033 Learning, Teaching and Play 1A</td> <td>Semester 1</td> <td>6.25</td> </tr> <tr> <td>EDUC10032 Learning, Teaching and Play 1B</td> <td>Not offered 2011</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC10045 Teaching and Professional Practice 1A	Semester 1	6.25	EDUC10033 Learning, Teaching and Play 1A	Semester 1	6.25	EDUC10032 Learning, Teaching and Play 1B	Not offered 2011	6.25
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EDUC10045 Teaching and Professional Practice 1A	Semester 1	6.25											
EDUC10033 Learning, Teaching and Play 1A	Semester 1	6.25											
EDUC10032 Learning, Teaching and Play 1B	Not offered 2011	6.25											
Corequisites:	You must take the following subject in the same study period <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC20040 Learning & Teaching for Young Children2B</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC20040 Learning & Teaching for Young Children2B	Semester 2	6.25						
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EDUC20040 Learning & Teaching for Young Children2B	Semester 2	6.25											
Recommended Background Knowledge:	None												
Non Allowed Subjects:	None												
Core Participation Requirements:	100 per cent attendance is mandatory												
Coordinator:	Assoc Prof Kay Margetts												
Contact:	Education Student Centre												
Subject Overview:	Students will develop their initial understanding of the early years curriculum in primary schools, the role of the teacher within and beyond the classroom, the teaching and learning processes, and the ways in which the primary school works within the broader community. Students will plan cooperatively with the classroom teacher, implement and evaluate small and whole class lessons in Literacy, Numeracy and SOSE and the Arts. Students will continue to develop skills of critical reflection and professional record keeping.												
Objectives:	Information not available												
Assessment:	Fifteen days of satisfactory Teaching and Professional Practice experience.												
Prescribed Texts:	None												
Breadth Options:	This subject is not available as a breadth subject.												
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees												
Related Course(s):	Bachelor of Early Childhood Education												