

ECON40011 Public Economics

Credit Points:	12.50
Level:	4 (Undergraduate)
Dates & Locations:	This subject is not offered in 2011.
Time Commitment:	Contact Hours: Three hours of lectures/seminars per week Total Time Commitment: Not available
Prerequisites:	<u>ECON30010 Microeconomics</u> (../view/current/ECON30010) or equivalent.
Corequisites:	None
Recommended Background Knowledge:	Please refer to Prerequisites and Corequisites.
Non Allowed Subjects:	Students may not gain credit for both <u>ECON40011 Public Economics</u> (../view/current/ECON40011) and <u>ECON90027 Public Economics</u> (../view/current/ECON90027) .
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	To be advised
Subject Overview:	The general problems associated with the role of the state in the economy. Topics will be chosen from the theory of the state; the role of government in promoting economic growth; collective choice mechanisms; the economic analysis of bureaucracy; public goods; Coase theorem; national debt; and taxation issues.
Objectives:	Information not available.
Assessment:	A 3-hour end-of-semester examination (80%) and an assignment totalling approximately 2000 words (20%).
Prescribed Texts:	You will be advised of prescribed texts by your lecturer.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # High level of development: problem solving; application of theory to practice; interpretation and analysis; critical thinking; receptiveness to alternative ideas. # Moderate level of development: oral communication; written communication; synthesis of data and other information; evaluation of data and other information; use of computer software; accessing data and other information from a range of sources. # Some level of development: collaborative learning; statistical reasoning.
Notes:	Students may not gain credit for both <u>ECON40011 Public Economics</u> (../view/current/ECON40011) and <u>ECON90027 Public Economics</u> (../view/current/ECON90027) .