## CRIM90013 Advanced Practice in Forensic Disability

Credit Points:	12.50
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. On-campus.
Time Commitment:	Contact Hours: 40 hours of lectures/seminars/workshops Total Time Commitment: In addition to face-to-face teaching time of 40 hours, students should expect to undertake a minimum of 120 hours research, reading, writing and general study to complete this subject successfully.
Prerequisites:	nil
Corequisites:	nil
Recommended Background Knowledge:	nil
Non Allowed Subjects:	nil
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Melbourne Consulting and Custom Programs Level 3, 442 Auburn Rd Hawthorn VIC 3122 Email: <u>mccp.enquiries@mccp.unimelb.edu.au</u> (mailto:mccp.enquiries@mccp.unimelb.edu.au)
Subject Overview:	This subject examines the theoretical and practical mechanisms underlying the assessment and treatment of disabled offender populations. As such it will provide students with an understanding of, and experience in, the major skills and techniques used in the assessment of forensic disability clients. In addition students will be provided with clinically-oriented training in methods of management and rehabilitation, including the theoretical rationale underpinning these as well as techniques and outcomes of their practical application. Specific attention will be given to notable offender groups within the forensic disability field including sexual offenders, non-sexual violent offenders, arson and property offenders, and disabled offenders with substance abuse issues.
Objectives:	<ul> <li>Students who successfully complete this subject will have:</li> <li># An understanding of the general aims and techniques of forensic assessment;</li> <li># Knowledge of theoretical and methodological issues associated with risk assessments and their application to the forensic disability client population;</li> <li># Developed basic report writing skills and techniques;</li> <li># An understanding of best-practice principles involved in management and intervention of forensic clients and a general understanding of different treatment paradigms;</li> <li># An understanding of the theoretical and practical issues involved in the assessment and treatment of different forensic disability offender groups.</li> </ul>
Assessment:	A 2000-word oral assessment 25% and a 3000-word written assignment 75%.
Prescribed Texts:	Offenders with Developmental Disabilities, Lindsay, W.R., Taylor, J.L. & Sturmey, P. (2004) Chichester, UK: Wiley and Sons

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul> <li>Students who successfully complete this subject should have:</li> <li>Highly developed cognitive, analytic and problem-solving skills demonstrated through oral and written work;</li> <li>Capacity for independent critical thought, rational inquiry and self-directed learning;</li> <li>Ability to incorporate theoretical principles and concepts into professional practice;</li> <li>Ability to plan work and to use time effectively.</li> </ul>
Links to further information:	http://www.mccp.unimelb.edu.au/courses/award-courses/specialist-certificate/forensic-disability
Related Course(s):	Master of Criminology (CWT) Specialist Certificate in Criminology (Forensic Disability)