

CRIM20004 Order, Disorder, Crime, Deviance

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Thirty contact hours per semester. 2 x one hour lectures and 1 x one hour tutorial per week for 10 weeks. The lecture and tutorial programs are staggered and cover the 12 weeks of semester. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	Criminology at Level 1
Non Allowed Subjects:	191-223 Order, Disorder, Crime, Deviance
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Coordinator:	Assoc Prof Fiona Haines
Contact:	Assoc. Prof. Fiona Haines fsh@unimelb.edu.au
Subject Overview:	This subject analyses how society deals with the need for order and the inevitable consequence that deviance and non-conformity will result. Classical and contemporary sociological theories are explored that help explain the nature of social order and crime and deviance. Each theory is developed through grounded examples that can illustrate both its strengths and weaknesses. Topics covered in the course include suicide, industrial disasters, religious cults, sexual assault, racism, terrorism and the witchcraze of the 17th and 18th centuries in Europe.
Objectives:	<ul style="list-style-type: none"> # understand how the need for order in a society has implications for crime and deviance. # understand the way individual experience and behaviour shapes and is shaped by the broader social environment. # understand the contribution of a range of sociological theories to the problems of order, disorder, crime and deviance. # be able to apply a range of sociological theories to specific challenges associated with order, disorder, crime and deviance.
Assessment:	An essay of 2000 words 50% (due mid-semester) and a 2-hour examination 50% (due at the end of semester). This subject has a minimum Hurdle Requirement of 75% Tutorial attendance. Students who fail to meet this hurdle requirement will be deemed ineligible to submit the final piece of assessment or sit the final examination. Regular participation in tutorials is required. Assessment submitted late without an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
Prescribed Texts:	A subject reader will be available for purchase from the University Bookshop
Breadth Options:	This subject potentially can be taken as a breadth subject component for the following courses: <ul style="list-style-type: none"> # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2011/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2011/B-COM)

	<p># Bachelor of Environments (https://handbook.unimelb.edu.au/view/2011/B-ENVS)</p> <p># Bachelor of Music (https://handbook.unimelb.edu.au/view/2011/B-MUS)</p> <p># Bachelor of Science (https://handbook.unimelb.edu.au/view/2011/B-SCI)</p> <p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2011/B-ENG)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p># have considerable capacity for independent critical thought and self-directed learning.</p> <p># have significant cognitive, analytical and problem-solving skills.</p> <p># understand complex concepts and express them lucidly in writing and orally.</p> <p># have an ability to plan work and to use time effectively.</p> <p># have advanced awareness of cultural, ethnic and gender diversities and their implications.</p>
Notes:	Available as a Breadth subject to non-Bachelor of Arts students
Related Majors/Minors/Specialisations:	<p>Criminology</p> <p>Criminology</p> <p>Criminology</p> <p>Criminology Major</p> <p>Socio-legal Studies Major</p> <p>Sociology</p> <p>Sociology</p> <p>Sociology</p> <p>Sociology Major</p>
Related Breadth Track(s):	Criminology