

CHEN90028 Industry Project

CHEN30005 Industry Project

Credit Points:	25												
Level:	9 (Graduate/Postgraduate)												
Dates & Locations:	2011, Parkville This subject commences in the following study period/s: Summer Term, Parkville - Taught on campus. Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Industry Project is usually completed in Semester 2 or Semester 1. However, as a special arrangement, Industry Project may be undertaken in the Summer Semester with the approval of the Head of Department.												
Time Commitment:	Contact Hours: An average of 2 hours of meetings with academic and industrial supervisors per week Total Time Commitment: Estimated 240 hours												
Prerequisites:	Students must have taken ALL the following subjects (or equivalent) prior to enrolling in this subject: <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>CHEN30001 Reactor Engineering</td><td>Semester 1</td><td>12.50</td></tr><tr><td>CHEN90020 Chemical Engineering Management</td><td>Semester 1</td><td>12.50</td></tr><tr><td>CHEN30005 Heat and Mass Transport Processes</td><td>Semester 1</td><td>12.50</td></tr></table> CHEN30005 may also be taken concurrently.	Subject	Study Period Commencement:	Credit Points:	CHEN30001 Reactor Engineering	Semester 1	12.50	CHEN90020 Chemical Engineering Management	Semester 1	12.50	CHEN30005 Heat and Mass Transport Processes	Semester 1	12.50
Subject	Study Period Commencement:	Credit Points:											
CHEN30001 Reactor Engineering	Semester 1	12.50											
CHEN90020 Chemical Engineering Management	Semester 1	12.50											
CHEN30005 Heat and Mass Transport Processes	Semester 1	12.50											
Corequisites:	None												
Recommended Background Knowledge:	None												
Non Allowed Subjects:	None												
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/												
Coordinator:	Prof Peter Scales												
Contact:	Email: peterjs@unimelb.edu.au (mailto:peterjs@unimelb.edu.au)												
Subject Overview:	Candidates will undertake as individuals or as a member of a team a designated investigative project within a chemical or biotechnology company which could involve a critical literature review, experimental research and/or development, theoretical modelling, process simulation and/or the solution of an industrial problem. Rigorous planning and scheduling of the project, time management, written and verbal technical communication, interpretation of results and team work will be required.												
Objectives:	On completion of this subject students should be able to: <ul style="list-style-type: none"># Plan and conduct an independent project within an industrial setting# Communicate their research plan orally to an audience of their peers# Present a detailed written report												
Assessment:	A 20 minute oral presentation held mid-semester (25%); A written report of up to 4000 words, not including appendices, diagrams, tables, computations and computer output, due towards												

	the end of semester (50%); An assessment of the quality of the student's work made jointly by academic and industrial supervisors (25%).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Ability to apply knowledge of basic science and engineering fundamentals # Ability to communicate effectively, not only with engineers but also with the community at large # In-depth technical competence in at least one engineering discipline # Ability to undertake problem identification, formulation and solution # Ability to function effectively as an individual and in multi-disciplinary and multi-cultural teams, with the capacity to be a leader or manager as well as an effective team member # Capacity for independent critical thought, rational inquiry and self-directed learning # Intellectual curiosity and creativity, including understanding of the philosophical and methodological bases of research activity # Profound respect for truth and intellectual integrity, and for the ethics of scholarship
Related Majors/Minors/ Specialisations:	Master of Engineering (Biomolecular) Master of Engineering (Chemical)