

## ANCW30002 New Kingdom Egypt, the Aegean & the East

<b>Credit Points:</b>	12.50
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2011, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. On Campus
<b>Time Commitment:</b>	Contact Hours: A 1.5-hour lecture and a 1-hour tutorial per week Total Time Commitment: 8 hours per week: Total time commitment 96 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	For the purposes of considering request for Reasonable Adjustments under the disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>
<b>Coordinator:</b>	Dr Andrew Jamieson
<b>Contact:</b>	Andrew Jamieson <a href="mailto:asj@unimelb.edu.au">asj@unimelb.edu.au</a>
<b>Subject Overview:</b>	This subject will introduce students to New Kingdom imperial Egypt, Aegean-Greece, and explore their relationships with Canaan, Philistia, and ancient Israel. During the Late Bronze Age (1700-1200 BCE), this region enjoyed unprecedented prosperity, artistic creativity, and internationalism. Topics such as trade, sea faring, diplomacy, military conquests, and the transmission of cultural influences will be explored. Widespread destructions in 1180 BCE marked the decline of Aegean and Canaanite cultures, and a test of Egyptian military power through confrontation with the mysterious "Sea Peoples". These events resulted in migrations, the formation of new ethnicities (Philistines and Israelites), and the emergence of a new Age of Iron. These topics will be examined through a study of key sites, monuments, artefacts and literary sources. This subject will also look at the reigns of the Egyptian king Akhenaten and his successors.
<b>Objectives:</b>	Students who successfully complete this subject should... <ul style="list-style-type: none"> <li># be able to demonstrate familiarity with the major cultures of the east Mediterranean Bronze Age.</li> <li># be able to demonstrate familiarity with the archaeological remains of Egypt, the Aegean, and the Levant.</li> <li># have an understanding of the interactions between Egypt, the Aegean, and the Levant.</li> <li># have an understanding of the geography and chronology of the east Mediterranean Bronze Age.</li> <li># demonstrate understanding of the transition from the Bronze to Iron Ages in ca. 1180 BCE.</li> <li># demonstrate understanding of the major controversies in the study of the east Mediterranean Bronze Age.</li> <li># be able to use the basic research resources and journals in east Mediterranean archaeology.</li> <li># be prepared to undertake further studies in Egyptian, Near Eastern, Aegean, and Classical archaeology.</li> </ul>

<b>Assessment:</b>	A journal assignment of 250 words 10% (due week 3 of semester), a class paper/essay of 2000 words (including a 7-10 minute presentation) 45% (presentations during semester, and papers due at end of semester), a take-home examination of 1750 words 35% (due during the examination period), and tutorial participation 10% (throughout the semester). Hurdle requirement: students must attend a minimum of 75% of tutorials in order to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day; after five days, no late assessment will be accepted. In-class tasks missed without approval will not be marked. All pieces of written work must be submitted to pass this subject.
<b>Prescribed Texts:</b>	D Preziosi & L A Hitchcock <i>Aegean Art and Architecture</i> Oxford University Press 1999 D B Redford <i>Egypt, Canaan, and Israel in Ancient Times</i> Princeton University Press 1993. Selected texts will be available on LMS.
<b>Recommended Texts:</b>	A E Killebrew <i>Biblical Peoples and Ethnicity: An Archaeological Study of Egyptians, Canaanites, Philistines and Early Israel, 1300-1100 BCE</i> Society of Biblical Literature 2005
<b>Breadth Options:</b>	This subject potentially can be taken as a breadth subject component for the following courses: # <b>Bachelor of Biomedicine</b> ( <a href="https://handbook.unimelb.edu.au/view/2011/B-BMED">https://handbook.unimelb.edu.au/view/2011/B-BMED</a> ) # <b>Bachelor of Commerce</b> ( <a href="https://handbook.unimelb.edu.au/view/2011/B-COM">https://handbook.unimelb.edu.au/view/2011/B-COM</a> ) # <b>Bachelor of Environments</b> ( <a href="https://handbook.unimelb.edu.au/view/2011/B-ENVS">https://handbook.unimelb.edu.au/view/2011/B-ENVS</a> ) # <b>Bachelor of Music</b> ( <a href="https://handbook.unimelb.edu.au/view/2011/B-MUS">https://handbook.unimelb.edu.au/view/2011/B-MUS</a> ) # <b>Bachelor of Science</b> ( <a href="https://handbook.unimelb.edu.au/view/2011/B-SCI">https://handbook.unimelb.edu.au/view/2011/B-SCI</a> ) # <b>Bachelor of Engineering</b> ( <a href="https://handbook.unimelb.edu.au/view/2011/B-ENG">https://handbook.unimelb.edu.au/view/2011/B-ENG</a> ) You should visit <b><a href="http://breadth.unimelb.edu.au/breadth/info/index.html">learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html)</a></b> and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Students who successfully complete this subject should # possess skills of critical thinking and analysis. # possess an ability to communicate knowledge intelligibly, economically and effectively. # have an understanding of social, ethical and cultural context.
<b>Related Majors/Minors/Specialisations:</b>	Ancient World Studies Ancient, Medieval and Early Modern Studies Major Classical Studies and Archaeology Classical Studies and Archaeology Classical Studies and Archaeology Major History Major
<b>Related Breadth Track(s):</b>	Archaeology Ancient Greece Studies Ancient Egypt and the Near East