ABPL90171 Regenerating Activity Centres

Credit Points:	12.50 activity Centres
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2011.
Time Commitment:	Contact Hours: 36 hours: 1x 2 hours of lectures per week; 1 x1 hour of studio per week Total Time Commitment: 120 hours.
Prerequisites:	None specified
Corequisites:	None specified
Recommended Background Knowledge:	None specified
Non Allowed Subjects:	None specified
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	Environments and Design Student Centre Ground Floor, Baldwin Spencer (building 113) Enquiries Phone: 13 MELB (13 6352) Website: http://www.msd.unimelb.edu.au /)
Subject Overview:	This subject will assist built environment professionals involved in development proposals for activity centres - planners, architects, landscape architects, engineers, construction managers and financiers - to ensure that development proposals will lead to successful and viable built outcomes. Participants will be confronted by the regulatory, financial, social and governmental regimes within which they operate. An integrated design approach will achieve high quality built environments in Melbourne's activity centres. A series of debates and discussions will address current issues during the subject and will feature eminent Melbourne professionals from the public and private sectors.
Objectives:	Students will develop the following skills and knowledge:
	# Detailed knowledge of current trends in the built environment elements that create an activity centre (movement, spaces and built typologies) # Awareness of the broad scale influences that inform any development, but are generally considered outside the built environment professions (such as finance, demography, marketing) # Comprehension of interaction between these elements and their influences # Ability to competently assess activity centre development proposals
	# Ability to clearly articulate design visions in both written and spoken forms
	# Ability to draw simple diagrams to express ideas/strategies
Assessment:	Will be based on a series of short exercises (45%), effective participation during class discussions (10%) and a final project (45%) to the equivalent of 5000 words.
Prescribed Texts:	None specified
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Master of Design (Urban Design)
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Master of Urban Design Master of Urban Planning

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