370IP Master of Health Sciences (Infant and Parent Mental Health) (Coursework)

Year and Campus:	2011 - Parkville
CRICOS Code:	026248F
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	100 credit points taken over 12 months full time. This course is available as full or part time.
Coordinator:	A/Prof Campbell Paul, campbell.paul@rch.org.au
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Course Overview:	This course is aimed at health care professionals working in the infant mental health field, who wish to develop their understanding and clinical skills in working with infants and parents or who are interested in participating in service development, delivery and evaluation.
	The course focuses primarily on the baby and the infant/parent relationships and provides training in skilled assessment and intervention with families which can greatly assist the capacity of parents to facilitate their child's development. Infant and Parent Mental Heath therefore is able to play a major role in the prevention of serious psychiatric disability.
	The course has been developed out of clinical teaching work of the Infant Mental Health Group at the Royal Children's Hospital and draws on the disciplines of psychiatry, developmental psychology and psychoanalysis for it's theoretical basis.
	The Masters course aims to provide a thorough knowledge of the principles and practice of infant mental health and equip students to directly apply the knowledge and skills gained to intervene effectively with infants and families presenting with infant mental heath problems.
Objectives:	On completion of this course participants will have: # gained an increased knowledge of clinical skills, developed in assessing and treating infants and families with mental health problems; and # developed expertise in direct clinical work, consultation and liaison, early intervention and research.
Course Structure & Available Subjects:	Students will be required to complete all seven coursework subjects (each of which will have a written assessment of between 1,500 - 3,000 words) and a research project of 12-15,000 words.

Subject Options:

Core Subjects

Subject	Study Period Commencement:	Credit Points:
PSYT90012 Clinical Seminar 1	Year Long	15
PSYT90017 Psychopathology 1	Year Long	10
PSYT90020 Infant Mental Health Practice 1	Year Long	10
PSYT90015 Research for Infant Mental Health Pract.	Semester 2	5
PSYT90013 Clinical Seminar 2	Year Long	15
PSYT90018 Psychopathology 2	Year Long	10
PSYT90019 Research Project	Year Long	25
PSYT90021 Infant Mental Health Practice 2	Year Long	10

Entry Requirements:	Graduate Diploma in Mental Health Sciences (Infant and Parent Mental Health) or equivalent qualification.
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website : http://www.services.unimelb.edu.au/disability/
Graduate Attributes:	The Masters course aims to provide a thorough knowledge of the principles and practice of infant mental health and equip students to directly apply the knowledge and skills gained to intervene effectively with infants and families presenting with infant mental heath problems.
Notes:	The course will be conducted one afternoon per week over the academic year such that the time required for the course will be at least four hours per week.