

XNTS20036 LundU:Global Relations of Power

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	This subject is not offered in 2010. This subject will be taught off-campus only (eg online, distance education)
Time Commitment:	Contact Hours: Online classes will be taught through the University of Lund, Sweden. Total Time Commitment: Not available
Prerequisites:	Admission into the Global Issues Program and a timely enrolment at Lund University Sweden.
Corequisites:	Nil
Recommended Background Knowledge:	Admission into the Global Issues Program
Non Allowed Subjects:	Nil
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	U21 International Programs Coordinator Melbourne Global Mobility Room 120, Level 1, Old Geology Building Email: u21-gip@unimelb.edu.au Phone: +61 3 8344 6104
Subject Overview:	The course introduces a sociological perspective to economic, social and political processes, with specific reference to poverty and development. The aim is to provide the knowledge needed in order to understand and critically examine the global development discourses as they have evolved after the Second World War until today.
Objectives:	On completion of the course, students shall be able: <ul style="list-style-type: none"> # to analyse existing theories within the field of the sociology of development and how they have evolved since the Second World War; # to distinguish development problems and to apply different development theories and central sociological concepts while analysing those; # to examine existing literature and to independently search for and assess relevant texts; # to apply the acquired knowledge in a professional setting; # to communicate knowledge both verbally and orally; # to compare and evaluate scientific texts as well as to master the basic principles of references management; and, # to have knowledge of research ethics related to sociological research.
Assessment:	The first part of the course is assessed by an individual exercise. The second part of the course is assessed by continuous assessment in the case of taking the course as a basic course. The paper should also address one or more of the problems discussed in sub course 2 and the student must be able to show that she/he has a capability to reflect in a critical way as well as coming up with realistic and manageable solutions relating to the problems that are chosen. Assessment will be based on: individual reflective reports on the student's learning process, written throughout the course; group presentations and active participation in seminars; and, an individually written course paper in which the student chooses a specific development issue and analyses it using one (or more) theoretical perspectives.
Prescribed Texts:	Vandana Desai and Robert B. Potter. (2002). The Companion to Development Studies, London, Hodder Arnold. McMichael, Philip. (2004). Development and Social Change: A Global Perspective, London, 3rd Edition, Pine Forge Press. UNDP, Human Development Report, 2007/2008. Fighting Climate Change: Human Solidarity in a Divided World, http://hdr.undp.org/

	en/reports/global/hdr2007-2008.Chambers, Robert. (1997). Whose Reality Counts? Putting the First Last, London, ITDG Publishing.Spicker, Paul. (2007). The Idea of Poverty, Bristol, Policy Press.UNDP, Human Development Report 2008/2009.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	see course skills
Links to further information:	http://www.mobility.unimelb.edu.au/outgoing/u21/global-issues-program/
Notes:	This subject is quota restricted and places are allocated as applications are received at Lund University.
Related Course(s):	U21 Diploma in Global Issues