

VETS30007 Horses 1

Credit Points:	6.25
Level:	3 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 35 hours of lectures and up to 27 practical/tutorial hours. Total Time Commitment: Estimated total time commitment 88 hours (minimum).
Prerequisites:	Nil
Corequisites:	Nil
Recommended Background Knowledge:	Nil
Non Allowed Subjects:	Nil
Core Participation Requirements:	Prospective students are advised to familiarise themselves with the Faculty's Academic Requirements Statement http://www.vet.unimelb.edu.au/docs/AcademicRequirements.pdf and information about Students Experiencing Disability http://www.vet.unimelb.edu.au/docs/Disability.pdf
Coordinator:	Dr Sally Church
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Subject Overview:	Topics covered include assessment and management of horses with lameness, diarrhoea, colic, respiratory problems, common injuries, metabolic diseases, hernias and horses requiring castration.
Objectives:	Students completing Horses 1 should: <ul style="list-style-type: none"> # have a sound knowledge of common equine musculoskeletal, respiratory, gastrointestinal and metabolic diseases # be able to conduct a thorough and logical clinical investigation of the musculo-skeletal, respiratory and gastrointestinal tract of a horse # arrive at a reasonable diagnosis and provide adequate treatment for the problem encountered # know how to castrate a horse competently # be able to implement common disease prevention strategies # develop skills in analysing case histories
Assessment:	One 2-hour written examination at the end of semester (70%). One written case reports (10%) and assessment during the equine rotation (20%). Students are required to pass each individual component of assessment.
Prescribed Texts:	Nil
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	After satisfactory completion of Horses 1 and Horses 2 students should have developed: <ul style="list-style-type: none"> # cognitive, analytic and problem solving skills, involving independent thought, rational enquiry and self-directed learning; # professional and technical skills; and

	# respect for intellectual integrity and professional ethics.
Related Course(s):	Bachelor of Veterinary Science(PV)