

UNIB30004 Sex: Science and the Community

Credit Points:	12.50
Level:	3 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 Total Time Commitment: 120 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	No specific requirements
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable steps will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact upon their participation are encouraged to discuss this with the subject coordinator and the Disability Liaison Unit.
Coordinator:	Assoc Prof Geoff Shaw
Contact:	g.shaw@unimelb.edu.au (mailto:g.shaw@unimelb.edu.au)
Subject Overview:	<p>Sex is a topic that pervades our lives, but seldom is it studied from broad, multidisciplinary perspectives. Students taking this subject will have the opportunity to gain an understanding of the sociological, ethical, educational and legal issues informed by a firm understanding of the biology underlying these issues. Major themes will include:</p> <ul style="list-style-type: none"> • Evolution of sex and sexual behaviour; • Manipulating reproduction, including contraception and assisted reproduction, and the attendant psychosocial, legal and political issues; • Reproductive health and its past and present implications • Sex education- how do we learn about sex. • Sex, sexuality and society, will investigate issues relating to sex, sexuality and gender using a multidisciplinary approach; and • Sex, and population, including world population growth, fertility rates, demographic change, and related social, religious and political issues. <p>Students will be expected to integrate material from a range of academic disciplines to arrive at a new understanding of these complex issues.</p>
Objectives:	On completion of this subject, students should have a broad understanding of sex and sexuality from a broad range of perspectives, and have the breadth of knowledge and understanding to be able to contribute to topical debates on these issues.
Assessment:	Computer based exercises (24%) Tutorial participation (16%) Assignment up to 1500 words (15%) Final examination (45%)
Prescribed Texts:	No specific text prescribed. Selected readings and course manuals will be provided.
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # Bachelor of Arts (https://handbook.unimelb.edu.au/view/2010/B-ARTS) # Bachelor of Biomedicine (https://handbook.unimelb.edu.au/view/2010/B-BMED) # Bachelor of Commerce (https://handbook.unimelb.edu.au/view/2010/B-COM) # Bachelor of Environments (https://handbook.unimelb.edu.au/view/2010/B-ENVS) # Bachelor of Music (https://handbook.unimelb.edu.au/view/2010/B-MUS) # Bachelor of Science (https://handbook.unimelb.edu.au/view/2010/B-SCI)

	<p># Bachelor of Engineering (https://handbook.unimelb.edu.au/view/2010/355AA)</p> <p>You should visit learn more about breadth subjects (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should have developed the following skills:</p> <ul style="list-style-type: none">• Integration of material from diverse disciplines.• Rational discussion of multidisciplinary/ interdisciplinary issues.• Ability to present a broad-based and reasoned argument on a set topic.• Ability to locate and use academic resources from a range of disciplines.