

SOCI20009 UBC:Global Citizenship

Credit Points:	12.50
Level:	2 (Undergraduate)
Dates & Locations:	2010, Parkville This subject commences in the following study period/s: Summer Term, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Online.
Time Commitment:	Contact Hours: Online classes from September to December and January to April through the University of British Columbia (UBC), Canada. This subject is only available online. University of Melbourne GIP students wishing to undertake Exchange studies at UBC may enrol in this subject alongside other subjects taught on campus at UBC. Total Time Commitment: Not available
Prerequisites:	Admission to the Global Issues Program and timely enrolment at UBC before the quota is filled.
Corequisites:	Nil
Recommended Background Knowledge:	Admission to the Global Issues Program
Non Allowed Subjects:	Students cannot take more than one core subject; an enrolment in this subject precludes an enrolment in Globalisation and Social Change- Concepts and Realities, offered by Lund University and Global Citizenship- Global Issues, offered by the University of Nottingham and University of Queensland.
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this course are articulated in the Course Description, Course Objectives and Generic Skills of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	U21 International Programs Coordinator Melbourne Global Mobility Room 120, Level 1, Old Geology Building The University of Melbourne Victoria 3010 Australia Email: u21-gip@unimelb.edu.au Phone: +61 3 8344 6104
Subject Overview:	Global Citizenship is an interdisciplinary and highly interactive fully online course that hopes to “equip graduates with knowledge and competencies which will enable them to work and participate as global citizens” (U21 MoU, 2005). The course has been designed to inspire students to: consider the concept of “global citizenship” and develop their own understandings of this complex and contested notion, of barriers and bridges to global citizenship, and be able to recognize and develop informed perspectives relating to issues of key concern to the international community. As a result, they need to consider the impact they may have, as well as their unique and collective responsibilities, as global citizens, within their local, national and international communities.
Objectives:	In completing this subject, students: <ul style="list-style-type: none"> • consider the possibility for a global ethics • learn about and debate contemporary notions of citizenship • become familiar with current debates on the need for an international agreement on human rights • explore the ways in which news media shape our understanding and awareness of world events • reflexively consider and compare arguments that support or challenge the value of multiculturalism in nation-states • develop a new understanding of the modern notions of “nation” and its social construction • examine some of the connections between language, communication and power • consider the fundamental factors influencing the health of a society

	<ul style="list-style-type: none"> • reflexively investigate aspects of poverty in their own communities and relate this to broader issues of economic globalization • examine the ways in which individual consumer choices and behaviours impact human populations and the natural environment in an interconnected world • reflexively investigate, consider and debate avenues which may be open to them to participate as active global citizens, within their political, social, cultural and professional contexts.
Assessment:	Students are assessed on the quality of their participation and depth of the contributions in weekly discussions, which ultimately represents 50% of their final grade. The remaining 50% of the final grade is determined by assessment of written assignments and wiki contributions.
Prescribed Texts:	All required course readings are made available to students online, within the course site. Full details will be provided by UBC, via email, after enrolment.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>The course has been designed so that in undertaking it students:</p> <ul style="list-style-type: none"> • consider the concept of “global citizenship” and develop their own definition of this complex and contested notion • develop a broad understanding of barriers and bridges to global citizenship • develop a broad understanding of issues of key concern to the international community • consider the impact they may have and their responsibilities, as global citizens, within their local, national and international communities.
Links to further information:	http://www.mobility.unimelb.edu.au/outgoing/u21/global-issues-program/
Notes:	This subject is one of four alternative core subjects for the Global Issues Program. This subject is quota restricted and places are allocated as applications are received at the University of British Columbia (UBC). Final results for this subject are usually available in January (for classes held in September) and May (for classes held in January).
Related Course(s):	U21 Certificate in Global Issues U21 Diploma in Global Issues